

Communication and Language  
(Prime Area)

Take part in daily circle times, listening carefully to others and beginning to respond appropriately.  
Carefully describe our appearance, reinforcing our understanding of the vocabulary for the parts of the body.  
Use some simple BSL signs with Mrs Caton (one of our volunteers from the Parish), and understand that for some, communication takes a different form.

Physical Development  
(Prime Area)

Travel with confidence, imagination and safety in lots of different ways, including travelling under, over, around and through equipment, balancing and climbing.  
Use bats, balls, hoops and bean bags with control and safety in an agreed space.  
Cut, draw, paint, do jigsaws, use playdough, thread beads, sew and lots of other fun activities to develop our fine manipulative skills.

Personal, Social and Emotional Development  
(Prime Area)

Demonstrate understanding of our daily routines and classroom rules.  
  
Share about family life and contribute to our 'Marvellous Me' display (with photos and comments).  
  
Adopt positive attitudes towards learning through our work and play, knowing that it's important to always try our best! (Personal, Social and Emotional Development is supported by our whole school JIGSAW approach).

Marvellous Me! My First Term in School

Wraxall C of E Primary Reception Class

Curriculum Overview Term 1 and 2

Intent:

By the end of this Topic we will be able to...

Understanding the World  
(Specific Area)

Use all our senses on a sound walk, taste a variety of different foods, use touch to guess what's inside a 'feely box' and investigate smells we do and don't like!  
Make observations when welly walking about the changes in the surrounding landscape as autumn and winter arrive.  
Log on to our school computers by using our very own password and use simple programs to help develop our learning in Literacy, Maths and the world around them.  
Operate simple equipment, including programmable toys.  
Use a mouse, touchpad or touch to control a computer program/app.  
Use technological devices carefully and limit our time on them.

Expressive Art and Design  
(Specific Area)

Use collage, painting and modelling to develop our creativity.  
Experiment with paint to mix and match colours, creating a self-portrait.  
Listen to music and paint pictures of how it makes us feel.  
Know daily routines and each other, sing welcome songs, and action rhymes like 'Heads, shoulders, knees and toes'.

Religious Education

Reflect upon the question of 'Who are we?' and 'Why are some times special', learning about Christianity, Judaism and Hinduism.  
  
Think about responsibility and respecting self and others.  
  
Talk about the importance of sharing, particularly in the context of Harvest Festival.  
  
Compare the Festivals Diwali, Hanukkah and Christmas.

Maths  
(Specific Area)

Develop the use of our mathematical language by answering and asking questions. For example, 'How many children are there in the class?'  
Use Numicon to support our counting and number skills.  
Explore capacity, filling and emptying containers at the water and sand trays.  
Use Bright Bears to explore sorting and patterns.  
Talk about our day and school routine.

Literacy  
(Specific Area)

Establish a love of books through story time and the provision of our reading area in the classroom.  
Develop our listening skills during daily phonics sessions ready for tuning into hearing and saying letter sounds.  
  
Learn each sound, doing lots of 'Sound Talking' to help to hear all the sounds in words.  
  
Take home reading books and when reading at home, retell the story, recognise that print carries meaning and apply phonics learnt.



**LAUNCH**  
Welcome to Wraxall!!!



**Welcome Service at All Saints Wraxall**



**Visit to The Tobacco Factory Theatre**

**TOBACCO FACTORY**



**Christmas Production at All Saints Wraxall**



**Global Goals Art Week**



**LANDING**  
Wow! Settled In Now



Inside and Out

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