

# Our Wonderful World

Wraxall C of E Primary Reception Class

Curriculum Overview Term 3 and 4

## Communication and Language

### (Prime Area)

Listen carefully to others and to respond appropriately during circle times.

Extend our vocabulary as we talk about places in the world and the amazing animals that are found there.

Use some simple BSL signs during weekly sessions with Mrs Caton (one of our volunteers from the Parish), applying some of the signs we have learnt to songs and stories.

## Literacy (Specific Area)

Foster a love of books, exploring stories with a journeying feel. Some of the titles will include 'The Jolly Postman', 'Moving Molly', 'The Gruffalo' and 'Handa's Surprise'.

Develop our listening skills as we consolidate Phase 2 of the Letters and Sounds program and start Phase 3 in daily phonics sessions.

Demonstrate a passion for writing, using the 'Talk for Writing' approach, writing with purpose and increased accuracy.

## Maths (Specific Area)

Explore numbers to 10, understanding what the amount looks like in different formats and their place value.

Add and subtract numbers up to 10 using the part, part whole model and a ten frame.

Explore and sort 2D and 3D shapes, identifying the properties of the shapes.

## Physical Development

### (Prime Area)

Travel with confidence, imagination and safety in lots of different ways during Games and Gym sessions.

Develop our large motor skills by using bats, balls, hoops and bean bags with control and safety in an agreed space.

Use our fine manipulative skills to make sure that we are holding our pencil correctly. By using the tripod 'grip', we will ensure more accurate letter formation.

Develop our understanding of playing games, practising and further developing fundamental movement skills through games.

Learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning to behave when winning and losing.

**Intent: By the end of this Topic we  
will be able to...**

## Understanding the World

### (Specific Area)

Focus on animals, embarking upon a journey to the Polar Regions, ending with a visit to Bristol Zoo to take part in a Polar workshop.

Focus on warmer climes as spring arrives, by exploring and using research skills to find out about jungle and desert animals.

Continue Welly walks, providing opportunities to make observations about the changes in the surrounding landscape, cracking the ice on muddy puddles and looking for signs of spring.

Develop keyboard and mouse skills and learn how to control a floor robot. Tell an adult when something unexpected or worrying happens and be kind to my friends.

Use a recordable device (iPad) to take photos and video each other and talk about mistakes we can make when doing this.

## Personal, Social and Emotional Development

### (Prime Area)

Understand daily routines and classroom expectations through regular circle times.

Demonstrate positive attitudes towards learning through work and play.

To look at an example of writing to share what a 'good one looks like', helping us to aim for our best and learn from our marvellous mistakes.

Demonstrate understanding of our dreams and goals, and being healthy using our Whole School mindful approach to PSHE (called Jigsaw).

## Religious Education

Identify 'Why some times are special' featuring learning about Christianity and those who do not practice a faith.

Think about special times and seasons that we can remember, exploring the importance of these times to ourselves and others when reflecting upon Christmas.

## Expressive Arts and Design

### (Specific Area)

Colour mix, print, cut and stick to develop creativity.

Experiment with paint and crepe paper, creating a polar landscape.

Observe winter changing to spring and sing seasonal songs and rhymes like, 'Put your coat on' and 'Somebody's waking up'.



LAUNCH

World Book Day



Sports Relief



Gemini Gym



Science Week

Rainforest Challenge



Easter Christingle Service at All Saints Wraxall



LANDING

