Up in Space and deep under the ground

Communication and Language

(Prime Area)

Develop our skills in listening carefully to others, ensuring that we take turns in speaking when in conversation.

Ask 'why', 'how' and 'who' questions to deepen our understanding.

Discuss 'space and under the ground', extending our vocabulary as we talk about planets in our solar system and the amazing animals that are found under the ground.

Apply some of the BSL signs we have learnt to songs and stories.

Wraxall C of E Primary Reception Class

Curriculum Overview Term 5 and 6

Literacy

(Specific Area)

Enjoy story time together including popular titles like, Aliens Love Underpants and The Very Hungry Caterpillar.

Use non- fiction texts extensively as we investigate our solar system and creatures under the ground.

Consolidate Phase 2 and 3 in Phonics, progress through Phase 4, and apply our phonic knowledge to reading and writing more independently.

Maths (Specific Area)

Make simple patterns and explore more complex ones.

Add by counting on and subtract by counting back.

Explore numbers to 20 and their place value.

Double, half and share amounts.

Measure height, length, distance and weight.

Explore capacity when playing with sand and water.

Physical Development

(Prime Area)

Travel with confidence, imagination and safety in lots of different ways. Develop our large motor skills by using bats, balls, hoops, bean bags and hurdles with control and safety in an agreed space.

Develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, dribbling with feet and kicking a ball.

Work independently and with a partner.

Showcase our skills during the school sports day.

Continue to move with control and coordination in Dance.

Use our imagination to create different movements, begin to learn to count to music, using counts of 8 to know when to change actions.

Hold a pencil correctly in the tripod grip and form letters correctly, making sure that each letter starts in the correct place.

Understanding the World

(Specific Area)

Term 5, learn about the planets in our solar system, consider the size of each planet, comparing them and creating a 'to scale' solar system outside on the school field.

In Term 6, focus on under the ground, learning about animals and insects.

Create a wormery and our welly walks will provide ample opportunity to learn more about the animals that burrow in the fields that surround the school.

Use age appropriate computer software to draw pictures of mini beasts and develop an understanding of how to save and print pictures.

Program bee-bot to move in different directions using buttons to develop our mouse and touch skills.

Tell an adult when something worrying or unexpected happens.

Personal, Social and Emotional Development

(Prime Area)

Adhere to our daily routines and classroom expectations.

In Term 6 our transition work will equip us to gain a clear picture of what Year 1 will look like.

Develop positive attitudes towards each other whilst working and playing.

Think carefully about what we say, asking ourselves the question, 'Am I using kind words and if not, do I need to say it at all?'

Our whole school approach to PHSE (Jigsaw) will support our understanding of changes, looking after our bodies and keeping clean.

Intent:

By the end of this Topic we will be able to...

Expressive Art and Design

(Specific Area)

Develop our creativity whilst experimenting with a variety of media, including modelling clay, twisting and shaping pipe cleaners, and using rollers and printing block with paint.

Create fantastic aliens, mini beasts and images based upon space exploration and burrowing under the ground.

Explore being able to keep a steady beat, using percussion instruments to accompany songs we sing about a variety of creepy crawlies.

Religious Education

Think about 'Why some stories are special'?' and learn about Christianity and Judaism.

Think about the people who help, inspire and guide us and what makes them

