

Intent: By the end of this topic we will be able to...

English:

Read and write a range of texts including:
Non-fiction texts about toys
The Goldilocks project - looking many varied versions of this story
Recount writing

Design Technology:

Generate ideas by talking, drawing, using mock ups and ICT.
Evaluate ideas and products against design criteria.

PSHE:

Puzzle 3 - Dreams and Goals
Identifying my successes and achievements, persevering when things are difficult and how to work well with others.
Puzzle 4 - Healthy Me
Understand how to keep our bodies healthy, having a healthy relationship with food and recognising when we are stressed or relaxed.

Science:

Identify and name a variety of everyday materials.

Describe the simple physical properties of a variety of everyday materials.

Explore the suitability of a variety of everyday materials.

Geography:

Name and locate 4 countries and their capital cities.

Compare a small local area with a non EU country.

RE:

Identify some important events in our lives and what might happen to us as we get older and identifying artefacts and symbols associated with these.

Learn about how important times in life are marked or expressed by different groups e.g. birth, marriage, death, being welcomed into a group, naming ceremonies.

Share ideas about what it is that makes important times in life significant or special.

PE:

Yoga - develop controlled movement to support flexibility, balance and co-ordination.

Fitness - explore exercise that will develop co-ordination, stamina and agility.

Invasion -develop basic skills required in invasion: sending, receiving and dribbling a ball.

Net and wall - develop throwing, catching and racket skills, learning to track a ball.

History:

Use a range of historical sources to find out what toys children played with in the past.

Compare how toys have changed.

Write a historical report about their toy museum toy.

Art:

Use the work of artists to learn about the history of toys.

Make out own toys using a range of materials.

Make observational drawings using a range of materials.

ICT:

Understand that we need to keep passwords private

Tell an adult if something unexpected or worrying happens online.

Talk about why it is important to be kind and polite online.

Begin to predict what will happen for a short sequence of instructions.

Use technology to create and present ideas.

TOYS

Our favourite toys
show and tell

Science Week



Designing and
making an old
fashioned toy.



Trip to

Tyntesfield



Landing

Opening of our
Toy Museum

Global Goals



Our Own Toy
Museum



A visit to church to
see a pretend
Wedding.

