

# Intent: By the end of this topic we will be able to...

## English

Class books: *The Outsiders* by Michelle Paver and *Greek Myths* by Geraldine McCaughrean

In our reading and writing:

at a word level, we will consolidate identifying word classes in context;

at a sentence level, we will consolidate using conjunctions, relative clauses and non-finite clauses; we will learn to use the passive and subjunctive voices;

at a paragraph level, we will deepen our skills in structuring paragraphs in non-fiction texts.

We will revisit and analyse poetry; we will explore and write narrative, discursive, recount and report text genres.

## Computing

We will learn about algorithms and apply them to create a topic-themed game using Scratch software.

## RE

In Term 3, we will explore how people's beliefs influence the moral choices they make, with a particular focus on Christianity and the teachings of Jesus. We will ask questions about social issues and explore different moral responses to them.

In Term 4, we will explore the Christian concept of salvation and links to the Christian Easter festival. We will visit a synagogue to explore the importance of symbols and practices to Jewish people.

## Science

We will develop a deeper understanding of a wide range of scientific ideas.

We will model and describe the movement of the Earth and neighbouring planets relative to the sun.

We will describe the movement of the Moon relative to the Earth.

We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky and explore this using shadow clocks and sundials.

We will look beyond our own solar system to describe our current understanding of the universe.

We will explore Ancient Greek ideas about the structure of the universe and how humankind's ideas have developed to reach our current understanding.

## PHSE

In Term 3, we will explore dreams and goals for our lives and the world; we will look how to work towards them and ways to help others to achieve them, linking to this term's value of **perseverance**.

In Term 4, we will look at physical, mental and emotional health. We will learn about unhealthy choices some people make and learn how to make our own better choices. We will link this to this term's value of **honesty** – with selves and others.

## History

We will explore the world of the Ancient Greeks, looking at where they fitted into the chronology of world history and their impact on the modern world.

We will explore the work of Ancient Greek scientists, mathematicians and philosophers and how those ideas connect with modern scientific thinking.

We will look at Ancient Greek education, food, politics, sport and beliefs and the ways these continue to influence the world, from the Olympics to superhero movies.

## Music

Through playing recorders and our own instruments, we will explore jazz music and improvisation. We will listen to bossa nova music to understand its structure and patterns. We will sing in assemblies, exploring rounds and part-songs and learning songs with Christian and emotional well-being themes.

## PE

Through running the Daily Mile at the start of every day, we will build our cardiovascular fitness, increase our stamina and support our mental health.

Through volleyball sessions, we will improve teamwork, reaction times and strategic thinking.

Through physical teamwork challenges, we will build teamwork and planning as well as fitness.

# ECHOES INTO THE FUTURE

**Launch:** Bristol Museum trip – examining Ancient Greek artefacts

Inter-school dodgeball tournament

Constructing a logarithmic timeline to set Ancient Greece in context

Researching Ancient Greek scientists

Writing our own Greek myths

Learning jazz 'heads' and improvising music

Sharing a Greek picnic

Making shadow clocks and sundials

Creating a virtual scale model of the solar system

Visiting a synagogue

**Landing:** stargazing evening