

Intent: By the end of this topic we will be able to...

English

Class books: The Night Mail (poem) by W.H. Auden, The Arrival by Shaun Tan, The Maya Project by David Wisniewski, Jon Richards, Some Places More than Others by Renée Watson.

In our reading and writing:
 at a word level, we will use thesauruses and dictionaries to develop our vocabulary;
 at a sentence level, we will increase our conscious control over our use of grammatical devices;
 at a paragraph level, we will deepen our skills in developing cohesion within and across paragraphs.

We will revisit and analyse poetry; we will explore and write narrative, discursive, recount and report text genres.

MFL

We will develop our knowledge of French grammar and vocabulary in the context of everyday scenarios.

RE

In Term 5, we will explore the concept of 'The Kingdom of God' by looking at the Christian concept of Jesus being an unusual and surprising type of king.

In Term 6, we will look at the interface between science and Christian ideas of creation, asking whether they conflict or complement one another.

Science

We will revisit the topics of 'The Earth in Space', climates and biomes in the context of world geography.

Geography

We will look at the human and physical geography of Central and South America, linking to our history topic of the Ancient Maya and noting the similarities and differences between this region and the UK.

We will learn about map reading, the eight-point compass, how to interpret grid references and how to read Ordnance Survey maps of the UK.

We will carry out practical field work both in and around the school and as part of our residential trip to Kilve Court in Somerset.

To link with the **Global Goals**, we will look at issues of poverty in Central America, in particular around coffee farming and fair trade.

History

We will explore the world of the Ancient Maya from Central and South America.

We will explore what is known about these peoples, their influence on the modern world, particularly in their region.

We will examine how historians and archaeologists learn about ancient civilisations and the ways that cultural biases can sometimes influence the interpretation of historical evidence.

Music, drama and dance

We will work as a whole class to rehearse a musical theatre production (to be announced on the day after SATS!), which we will perform to our school and our families in a theatre space at Nailsea School in the final week of Term 6.

PE

Through running the Daily Mile at the start of every day, we will build our cardiovascular fitness, increase our stamina and support our mental health.

We will have weekly swimming lessons at Backwell Swimming Pool, developing our confidence and skills in the water.

PHSE

In Term 5, we will look at issues around relationships, including friendship, family and other relationships, conflict resolution and communication skills. Our school value this term is **friendship**.

In Term 6, 'Changing Me', we will look at (age-appropriate) sex and relationships education in the context of coping positively with change. As we think ahead to Y6 moving to secondary school, our school value this term is **courage**.

Finding your place (Year 5/6 cycle A)

