

Wraxall's School News







I hope you all managed some fun and rest over the Easter holiday! The Wraxall team were busy coming into school teaching the vulnerable and key workers children during the holidays. We were really pleased that the weather was so lovely – Spring is definitely in the air. See below for some more pictures from out and about at Flax.

Well done and thank you to all the children who have been busy sending in artwork of the school staff or our school values. They are brilliant and show how creative our Wraxall children really are. The deadline has been slightly extended to give you the weekend. Send in any pics of your artwork to office@wraxallprimary.co.uk by lunchtime on Monday 27th April. The winning entries will appear on the school website and a future newsletter.

I would like to say a huge thank you to our school team and the Flax team for their hardwork during this period. They were busy working over the holiday period keeping our key worker's children supervised and safe and working on a whole host of other projects that are taking place in the background to support your children's long term education.

I would also like to thank LSP for their support during this challenging time. They have been in regular contact, throughout the week, to check in with schools, provide updates and make sure that the children are being kept safe while continuing to learn.

Finally, thank you to all our parents and carers. You are doing a brilliant job in difficult times and having to balance a range of different challenges alongside supporting your children in their learning. The work and comments that we have received from you have been so positive. We have tried to make the planning moving forwards as streamline and clear as possible in line with many other schools across our academy. Keep reading and practicing your maths at home. There is an English and Maths activity for each day. The list of other activities you can select from if you have time and the capacity to carry any of them out. They are fun activities to keep the children engaged, stimulated and learning, but there is no pressure to complete any or all of them.

Missing you all, take care and keep safe! Amy Townsend



Coronavirus



Coronavirus-A Book to Share with Children aged 5-9 years

https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/



Advice and Information from the Government

Guidance on helping primary school aged children learn at home can be found here: https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19



Useful Links and Ideas

If you are looking for extra activities to keep the children busy, occupied, learning or just having fun here are some useful sites to look at. There is no expectation that you access any of these, they are just there if you are looking for more than the set weekly work.

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The BBC has launched an education package across TV and online, featuring celebrities and teachers, helping to keep children learning at home and supporting parents. This is not something that Wraxall are asking you to use, but you are welcome to access the resource using the link below for some useful videos and information if your children would like any additional learning activities.

BBC Bitesize can be accessed here:

https://www.bbc.co.uk/bitesize

There are a range of activities and ideas on the National Trust website. They would need to be checked and supervised as they are not endorsed by school in anyway but may give you some ideas.

https://www.nationaltrust.org.uk/things-to-do

Handwashing Guidance from the Government

- seconds. Hand washing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available or the situation makes using soap less feasible (i.e. when outside) but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides. The latest guidance and video on hand washing can be found at: https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public
- The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene. Resources are currently available for KS1, KS2 and KS3 and can be used in various settings including schools and at home: https://e-bug.eu/



Founded in 2011, Zoom is one the world's leading video conferencing software providers. It has a number of features, including video and audio conferencing, real-time messaging, screen-sharing and the ability to upload, share and search for content. Users can start their own meetings or they can join meetings set up by others. The app is available to use across PCs, laptops, tablets and mobiles phones and is free to download on both the app store and on Android.





What parents need to know about



ZOOM BOMBING

Zoom bombing' is the term which has been coined to describe unauthorised people joining zoom meetings uninvited and broadcasting pormographic or inappropriate videos. An attacker can hijack a meeting if they know the meeting ID and it isn't reinforced with a password. Not taking preventative measures or implementing privacy controls could open up the risk of children witnessing sexual or inappropriate content with very little notice.



The rise in popularity of Zoom has led to a rise in hacking operations and phishing campaigns. This is when participants are encouraged to click on links to join what they believe to be legitimate Zoom meetings via email, but which are in fact fraudulent. These scams aim to obtain sensitive information such a user local gotalle.

PRIVACY CONCERNS

Depending on how the app has been set-up, Zoom can offer very little





LIVE RECORDINGS

One of the features of Zoom is the ability to record live meetings. By default, only the host of the meeting can usually record live sessions however other meeting members can also record if the host gives them access. Recordings can be stored on devices or on the cloud and can be downloaded and shared with no restrictions. This means that videos, audio clips and transcripts of recordings involving your children could be widely shared on the internet or between users without your authorisation or consent.

PRIVATE ZOOM MEETINGS

Zoom has a facility to set up breakout rooms, which enables Zoom has a facility to set up breakout rooms, which enables a private meeting within the main Zoom session. The hots can choose to split the participants of the original meeting into separate sessions. This gives children the ability to speak privately away from the main group to other users however chats aren't always monitored by the host and if the meeting has been made public, children could be more vulnerable to experiencing negative comments.

'LIVE STREAMING' RISKS



At its very core, Zoom facilitates live streaming. That means it inevitably carries some of the associated risks that live streaming brings. These are likely to be minimal within a controlled environment (for instance when used in a classroom setting for remote learning). However, live streaming means that content isn't always moderated and children who use the app unsupervised or with limited security settings, may be more at risk of exposure to viewing inappropriate material. Other risks can include downloading malicious links, sharing personal information or even potential grooming.



Safety Tips For Parents





REPORT INAPPROPRIATE CONTENT

Remind your child that if they do see something that makes them feel uncomfortable or upset then they need to talk about it and report it. Parents can report unwanted activity, harassment, and cyberattacks to Zoom directly. To help your child, you could try setting up a checklist before they go online, with an agreed set of rules and what they should do if they see something in any propriate. should do if they see something inappropriate

USER PRIVATE MEETING IDS & PASSWORDS

It is always better to set up a meeting with a random ID number generated by Zoom than by using a personal number. This means it is harder to guess and less likely to be hacked. It's important to never share meeting IDs with anybody you don't know and always set-up a password function to allow other people to sign-in. This should already be a default setting that is applied

PROTECT YOUR PERSONAL DATA

It's important to discuss with your child that they should not share personal information on Zoom. This includes passwords, their address, phone number, etc. Create your child's account under a false name or pseudonym and always set a custom background to help hide details in your home. Zoom allows you to turn on virtual backgrounds and color their your inspect to appear behind you

BEWARE OF PHISHING EMAILS

Every time you or your child gets a Zoom link, it's good practice to ensure it has come from the official platform and is not fraudulent. Signs of a phishing email include an unrecognisable email address, an unofficial domain name or a slightly distorted logo. The email itself might also be poorly written or contain @



TURN OFF UNNECESSARY FEATURES

If your child is using Zoom, there are a number of If your child is using Zoom, there are a number of features that you can turn off to make the experience safer for them. For instance, disabling the ability to transfer files or engaging in private chats can help to limit the risk of receiving any malicious attachments or receiving any inappropriate messages. In addition, you can turn off the carrea, if it is not needed or must the off the camera if it is not needed or mute the microphone when not in use.

USETHE'VIRTUAL WAITING ROOM FEATURE

The waiting room feature on Zoom means that anybody who wants to join a meeting or live session cannot automatically join and must wait' for the host to screen them before entering. This is now a default function and adds another layer of security to reduce the likelihood of zoom hombing. bombing.

KEEP YOUR VERSION UPDATED

It's important to ensure you are using the latest version of Zoom available and always update it if you get a prompt. These updates are usually to fix security holes and without the update you will be more vulnerable to an attack. Check the official website to see what the latest version is and compare it to your own.

HOST IMPLEMENTED PRIVACY CONTROLS

If your child is part of a larger group meeting, then If your child is part of a larger group meeting, then it's important to make sure that the host is abiding by Zoom's Terms of Service. This includes the fact that they have gained everybody's permission for the session to be recorded.

The host should also have set screen sharing to 'host only' and disabled 'file transfer' to help keep the live stream secure.

Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.







SOURCES: https://zoom.us/privacy | https://zoom.us/ | https://zoom.us/ | https://zoom.us/ | https://zoom.us/ | https://www.theguardian.com/technology/2020/apr/02/zoom-technology-security-coronavirus-video-conferencing

www nationalonlinesafety com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @ NationalOnlineSafety

What parents need to know about



Launched in 1997, Netflix is now one of the world's leading online streaming services, providing users with unlimited access to a huge selection of TV shows and films. It's available on any internet-connected device that supports the Netflix app, from smart TVs and games consoles to tablets and smartphones, and is becoming increasingly popular with a younger audience. This is unsurprising given consumer attitudes are changing more towards video-on-demand (VoD) services. That's why we've created this guide to help parents and carers understand exactly what Netflix is about.

Inappropriate content

violence, nudity or foul language

Risk of hacking

With millions of users in over 190 countries, Netflix is often targeted by hackers and phishing scams which try to illicit usernames and passwords to gain access details or try to sell your data on the dark web, providing others with the opportunity to profit. Given Netflix doesn't provide 2-factor authentication, its important to ensure

Binge-watching

device, it can be easy to fall into 'binge-watching' TV series, with users finding it difficult to turn it off without knowing what happens next. The autoplay function also means that the next episode usually plays within seconds recommended programmes are very often similar to those you've just watched. This can easily lead to spending hours in



Screen addiction

almost any device with an internet connection means that parents may find it difficult to prize children away from a screen. With a means that they may spend less time learning, playing outside, find it difficult to sleep or communicate less with family and friends.

Netflix party

users the ability to watch a film or TV show online simultaneously with friends or family in different locations. It also provides the ability to chat to each other during the stream. Users can create a party and send a link to people they want to invite could potentially be open to a group chat with people they don't know. It should be noted that Netflix Party isn't an official Netflix product and needs



#WakeUpWedness

Safety tips for parents & carers

Create a Netflix Kids experience profile

One of the biggest advantages of Netflix is the ability to control what content your children can watch. Setting up a Netflix Kids experience profile means that children only have access to TV shows and movies which have been carefully selected for kids. The look and feel of the app is simpler and whilden and the second of kids children can't access any account settings.

Set maturity ratings & block content

If your child is a little older, parents can create a separate profile to their own and set a maturity rating that means children will see only TV shows and movies that fit that rating. The three categories of rating for the UK are kids (all, U, PG), teens (12, Guidance, Teen) and adult (15, 18, mature, adult). You can also block specific TV shows and movies from individual profiles which means they don't show up in the browse or

Have an open & honest conversation

Parents can review the TV shows and films that have been watched on each profile under their account. If your child seems upset or shocked by something they have seen or if you are concerned about anything they've viewed, try to talk to them about it and have an open and honest conversation to help understand any concerns.





Lock your profile

It's important to keep your own account secure so that children can't freely switch between profiles and potentially access more adult-themed content or change access levels. Parents can set-up a Profile Lock PIN which means only they can access their own Netflix account.

Set screen time limits

Although switching off autoplay will help to stem programmes playing continuously, children can just as programmes praying continuously, cliniden call just as easily choose to play the next episode themselves. Whilst Netflix has no options to help limit viewing time, many devices now allow parents to set screen time restrictions, so you can switch off the app automatically when you think they've had enough.

Meet our expert



Create a strong password & always log out.

Given that Netflix doesn't use 2-factor authentication, the need for a unique username and strong password is even more important. Try to use a different password to ones you've used before and use a mixture of numbers, letters (uppercase and lowercase) and symbols, with a minimum of 8 characters. Always log out when not using your account so that if your device is lost or stolen, your account remains inaccessible.



SOURCES: https://www.netflix.com | https://help.netflix.com/en/node/264 | https://www.ofcom.org.uk/__data/assets/pdf_.file/0023/190616/children-media-use-attitudes-2019-report.pdf