



Friday 20<sup>th</sup> March 2020

Dear Parents/Carers,

### **Learning Activities during school closure**

All pupils will be bringing home an exercise book and some paper activities for your child to complete. The expectation is that the children will then bring this work and their exercise book back to school when we reopen. We have explained to the children that they should continue to write in their usual neat manner, try to include all the 'Every Time We Write' expectations (which will be posted onto the website this weekend) and continue to do their best work.

We have provided a pack of learning for children to complete at home next week. There will also be an email sent to you with the activities for the week attached. Following next week there will be weekly updates for each class which will be emailed to you by your child's class teacher. These will include attachments with activities.

Useful website links will be put onto the school website for you to access for additional learning or to complete activities that your child's class teacher has planned for your child.

We would ask that you continue to practice Spelling Buzz words, Maths Ninjas activities, the vocabulary words of the week and the Fluency Five.

Each day we spend 10 minutes focusing on the 'Fluency Five'. These are our five essential learning goals for every two year groups. This document is further down this page. Please practice these with your child using some of the recommended activities suggested by your child's class teacher.

Each day we also spend 10 minutes learning a new word of the week to develop our children's vocabulary. The children need to learn the meaning of the word and then try to put it into a sentence. Please see some idea activities recommended by your child's class teacher.

We also expect that your child will continue to read regularly at home. To support you in hearing your child read we are sending home additional books with your child. When your child has read their book read the other books brought home and then re-read through them again. This is a recommended way of reading with children as it encourages their recall both in remembering the narrative of the book read and recalling the spellings for words that they have read. Encourage your child to enjoy reading and sharing other books that you may have at home.

If your child is stuck or you have questions relating to the work set and how best to support your child with their learning then please use e-schools to contact your child's class teacher by email and they will endeavor to provide advice as to how to best support your child.

If you need to contact school during the school closure please use the school office email [office@wraxallprimary.co.uk](mailto:office@wraxallprimary.co.uk) This won't be checked as regularly as if the school was open but will be monitored for essential emails.



## **Fluency Five**

By end of EYFS:

1. Count to 20 and back again
2. Place numbers up to 20 in order
3. Say 1 more or 1 less than a given number to 20
4. Add two single-digit numbers
5. Subtract two single-digit numbers

By end of Y2:

1. Know number bonds, addition and subtraction facts within 20
2. Recognise the place value (tens, ones) of each digit in a two-digit number
3. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
4. Recall and use the multiplication and division facts for the 2, 5 and 10 times tables (not just multiples and not just in order), including recognising odd and even numbers.
5. Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity, and the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

By end of Y4:

1. Count in multiples of 6, 7, 9, 25, 1000
2. Find 0.1, 1, 10, 100, 1000 more or less than a given number
3. Recall multiplication and division facts for multiplication tables up to 12 x 12
4. Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
5. Convert between different metric units of measure, and between different units of time

By end of Y6:

1. Rapidly mentally compute and use derived multiplication and division facts (such as 30 x 7, 0.6 x 8)
2. Use compact multiplication up to 4 digits x 2 digits, including use with decimals
3. Use both short and long division methods up to 4 digits x 2 digits
4. Use the four operations with fractions
5. Link together fractions, decimals and percentages, converting between them for comparison and calculation