



Wraxall Church of England Primary School

Pupil Premium Policy

Policy Approved by Governors: June 2020

Authorised for Issue: June 2020

To next be reviewed: June 2021

Our School Vision

Picture a school at the heart of the community, surrounded by nature and where the children can't wait to arrive in the morning because they know that they will experience the excitement and joy of learning.

Picture a school where the children are *inspired* to aim high and believe that their dreams are achievable because they will have developed the skills and knowledge needed. They have the confidence to challenge themselves because they know that their mistakes will only make them stronger. They will flourish and become all that they aspire to be.

Picture a school where the children are *nurtured* to be the best that they can be. They know that school is a safe and inclusive place because they have seen that all are welcomed and cared for. They will show compassion in all that they do and will make society a kinder place for all.

Picture a school where the children are celebrated for being unique individuals who together form a strong and united team. They become active and creative citizens who will *achieve* amazing things throughout their lives and develop a better future for all.

Picture Wraxall Church of England Primary School – *Inspiring, Nurturing, Achieving*

Our School Vision Statement takes as its starting point the following model developed by the Church of England and the Church in Wales:

'Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at Parish and Diocesan level.'

The school vision also reflects the Church of England's Vision for Education and supports the promotion of Christian values. Our vision is based around elements of 'The Parable of the Sower'.

"The seeds sown in good soil" Mark 4: 13-20

In our school we follow our values to help us to show compassion towards others and our world. When we demonstrated our values, we are helping our school to grow and flourish and enabling our community to live "life in all its fullness" John 10:10

Our School Christian Values

Our School's Christian Values are demonstrated in all that we do and say

***Compassion * Responsibility * Respect * Perseverance * Friendship * Honesty * Courage**

Pupil Premium Policy

This policy should be taken and used as part of Wraxall Church of England Primary School's overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England school.

Introduction

At Wraxall Church of England Primary School we believe that all our children have an equal entitlement, and should have equal opportunities to thrive.

The schools receive funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £1320. Armed Forces children attract £300 and Looked After Children will receive £1900. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

At Wraxall Church of England Primary School, a very small proportion of children are eligible for pupil premium.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;

- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support

any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This provision will be reviewed regularly and updated as appropriate.
- We understand the importance of ensuring that all day-to-day teaching meets the needs of each learner, especially those eligible for PPG, and that simply relying on interventions is not in itself sufficient.
- We appreciate that, although the focus of the PPG is to close attainment gaps for disadvantaged pupils, the PPG will also be allocated to support the emotional wellbeing of pupils and the extension of learning for recipients.

Provision

The following list is an indication of the support that could be given although this is by no means definitive, nor will every identified child require each identified aspect. The range of provision the staff and Governors consider making for this group include:

- **Achievement and Standards** work including additional class-based or intervention work to accelerate the progress of targeted groups or individuals
- **Learning Support** to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs
- **Pastoral Work** to raise self-esteem, overcome barriers or support children to make appropriate choices in order to maximise learning opportunities
- **Enrichment** activities to provide opportunities for pupils to develop talents in sport, and music (for example) to improve self-confidence and motivation for school

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Pupil Premium Governor three times a year and the relevant Governor's committee annually on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.