

1 Teaching

Sustained CPD, ensuring this is subject-specific where necessary, including reading and phonics training and SEN training

Curriculum 'essentials' for Reading, Writing and Maths are identified and taught/revisited across wider curriculum subjects.

High quality teaching including explicit teaching and scaffolding.

Robust use of formative assessment to inform next step planning

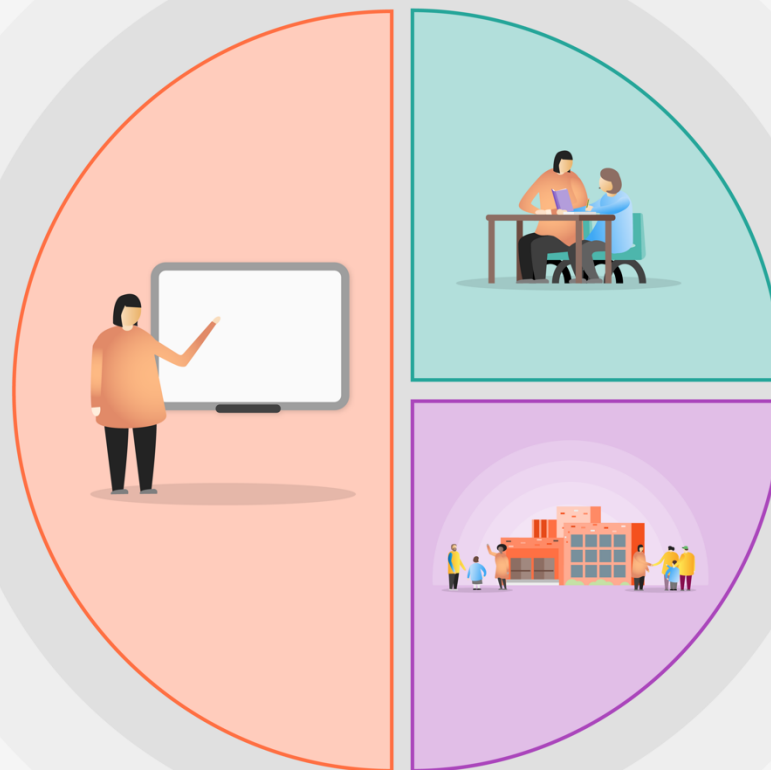
High-quality feedback, building on formative and summative assessment

Strong learning behaviours including: high levels of independence; self-regulation and strong listening skills

Develop and embed a Maths Mastery approach

Develop and embed an English Mastery approach

Clear programme of transition to support parents and children on their return to school



2 Targeted Academic Support

Research based interventions (including *NELI*) delivered by trained support staff.

1 to 1 and small group targeted tuition delivered by a teacher

Pre-teach and post-teach sessions delivered by support staff

Provide parents with additional support materials

Physical development interventions in place

Intervention tools used to support literacy and numeracy – purchased programmes

3 Wider strategies

Enrichment programme in place

Emotional check-ins

Anxiety CPD for staff delivered by Lead for SENDCo and Engagement and shared with parents.

New Behaviour Strategy 'Behaviour for Growth' promoting school values and outdoor learning
Daily mile

Ensure our most vulnerable children have priority access to technology

Pastoral contact maintained for children not attending school/self-isolating

Clear and regular communication with parents
Additional opportunities for social skills development – sport, outdoor learning

Support and involvement of EWO where required
Online intervention tools that can be used at home
Pastoral support and social skills interventions provided where needed with Lead for SENDCo and Engagement leading 'Theraplay' training