

Intent: By the end of this topic we will be able to...

English:

Poetry
Newspaper article
Non-chronological report

Maths:

Position and direction
Time
Place Value
Measurement – mass, capacity and temperature
Four operations recap

PSHE:

Relationships

Know how to make friends.
Understand different relationships.
Solve problems with friendships and relationships.
Changing Me
Recognise cycles of life.
Understand there are some changes that are natural.
Understand and respect the changes that they see in other people.

Science:

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitat to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Art:

Develop a range of art techniques using colour, texture, printing and collage.

RE

Learn that Christians believe God and talk about some stories that show this.
Explore ways in which Christians put their beliefs into practice in worship.

Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.
Think about how I feel about the natural world.

Learn what poems, prayers, stories say about God as creator.
Explore how people show they care/don't care about our world.

Geography:

Devise a simple map and use and construct basic symbols in a key.
Recognise key human features including town, village, farm, port harbour and shop
Recognise physical features including beach, cliff, coast, sea, ocean, vegetation,

Music

Explore different sounds.
Experiment with texture and combine sounds.

Design Technology:

Design a purposeful and appealing product.
Evaluate their ideas and products against design criteria.

History:

Explore how holidays have changed within living memory.
Investigate the lives of significant people in the past (Mary Anning) and how they have contributed to national achievements.

PE:

Develop accuracy in underarm/overarm throwing and consistency in catching.
Develop striking a ball with my hand and equipment.
Retrieve a ball when fielding.
Understand the roles of batter, bowler and fielder.
Understand how to get a batter out.
Understand how to run around bases to score points.

ICT:

Oh I do like to be beside the seaside:

What can we find at the beach?

Launch

Poetry Day

DT Day

Creative Fish Tanks



Global goals -Life below water



Health and Wellbeing Week



Seaside musical Compositions



Visiting Story teller



Trip to the beach



Landing

Seaside Picnic Day

