

Intent: By the end of this topic we will be able to...

English:
Poetry
Narrative
character and setting descriptions
Recount
Non-chronological report
Instructions

Design Technology:
Design a purposeful and appealing product.
Explore and use mechanisms e.g. wheels and axles
Evaluate their ideas and products against design criteria.

PSHE:
Bounce Back programme
Exploring themes: Secure Base, Resilience, Loss, Anxiety and Dealing with the Unknown, Gratitude and Loving our Environment.

Science:
Identify the 5 vertebrate groups.
Identify herbivores, carnivores and omnivores.
Describe how animals, including humans have offspring which grow into adults, using the appropriate names for the stages.
Understand the basic needs of animals.

Geography:
Locate hot and cold areas of the world in relation to the equator and the North and South poles.
Name and locate the world's 7 continents and 5 oceans.
Use world maps, atlases and globes to identify the UK and its countries.
Use basic Geographical vocabulary to refer to physical and human features.

Jigsaw Puzzle 1—
Being me in my world
Identify our hopes and fears, rights and responsibilities and understand rewards and consequences.

History:
Find out about a nationally significant event — the Gunpowder Plot using a range of historical sources.
Understand the key features of the events and ask and answer questions related to events.
Identify similarities and differences between ways of life in different times.

PE:
Fundamentals
Develop balancing, moving with control and landing safely.
Explore how the body moves differently when running at different speeds.
Develop changing direction and dodging.
Develop and explore jumping, hopping and skipping actions.
Develop co-ordination through French skipping.
Apply fundamental skills to a variety of challenges.
Ball Skills
Roll a ball to hit a target and be able to stop a rolling ball.
Develop technique and control when dribbling a ball with your feet.
Develop control and technique when kicking a ball.
Develop co-ordination and technique when throwing and catching.
Show co-ordination and control in a variety of ball skills.

RE:
Talk about places that are special to us and explain our feelings.
Investigate (and explore) religious special buildings.
Recognise religious symbols and pictures and talk about their meaning.
Ask questions about what happens when people visit special buildings with respect for others feelings.

Art:
Developing drawing and painting skills.
Exploring a wide range of art and design techniques.
Investigating colour, line and shape.

ICT:
Give and follow instructions using forward, backward and turn.
Program a robot to do a particular task.
Watch a program execute, spot mistakes and debug program.
Use technology to organise and present my ideas in different ways.
Explain why I need to keep my password and personal information private.
Describe the things that happen online that I must tell an adult about.

HOW DID WE SHAPE THE WORLD?

Launch

'Here We Are' by Oliver Jeffers

DT Activity Day



Harvest Global Goals

Charity work

Water Aid



Remembrance



Week of Light

Diwali celebrations



Winter Wonderland



Christmas Crafts



Landing

Dress up from around the world