

**Intent: By the end of this topic we will be able to...**

**English:**

**Writing genres:** narrative, persuasive advert, character description and explanation.

**Books Covered:** The Tear Thief, Black Dog and How to Live Forever and animation of Cracking Contraptions (Wallace and Gromit).

**Story Time Texts:** Diary of a Killer Cat, Return of the Killer Cat, Fantastic Mr Fox, The Fish in Room 11, Omnibombulator, Town is by Sea, Beaver Towers, Tuesday and The Witch's Revenge.

**Science**

**Rocks**

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter

**Forces and Magnets**

Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials .Describe magnets as having two poles ♣ predict whether two magnets will attract or repel each other, depending on which poles are facing.

**PE:**

**OAA** Take part in outdoor and adventurous activity challenges both individually and within a team.

**Football:** use running, in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

*Home fitness for other sessions.*

**History:**

The achievements of the earliest civilizations - and in depth study of Ancient Egypt. Answer key questions about Ancient Egypt.

**RE:**

**Why are some journeys and places special? Christianity, Judaism and Islam** Investigation of religions and Worldviews Ask important questions about the practice of faith and compare some different possible answers. Provide a good reason for the views they have and the connections they make. Knowledge and Understanding of Christianity Describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through arts, worship and helping others. Knowledge and Understanding of religions or worldviews other than Christianity Describe what some of the arts in the tradition being studied might mean to believers.

**Why do Christians call the day that Jesus died 'Good Friday'?**

**Christianity** Understand that Creation and Fall, Incarnation, Gospel and Salvation are part of the Bible's 'big story' and that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. Give examples of what the various events of Holy Week, such as the Last Supper, mean to Christians. Describe how Christians show their beliefs about PalmSunday, Good Friday and Easter Sunday in Worship. Make links between some of the stories and teachings of the Bible and life in the world today, expressing some of their own ideas clearly.

**Music:**

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - based on Ten Pieces.

**Geography**

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**ICT:**

Put programming commands into a sequence to achieve a specific outcome. Break an open-ended problem up into smaller parts. Describe the algorithm needed for a simple task. Keep testing a program and recognise when to debug it. Create different effects with different technology tools. Combine a mixture of text, graphics and sound to share ideas and learning. Evaluate work and improve its effectiveness. Collect data to help answer a question. Talk about the different ways data can be organised Ask an adult before downloading files and games from the Internet. Make good choices about how long to spend online. Post positive comments online.

**PSHE:**

**Dreams and Goals**

I can tell you about a person who has faced difficult challenges and achieved success. Identify a dream/ambition that is important to me. Face new learning challenges and work out the best ways for me to achieve them. Be motivated and enthusiastic about achieving our new challenge Recognise obstacles which might hinder my achievement and can take steps to overcome them. Evaluate my own learning process and identify how it can be better next time.

**Healthy Me**

Understand how exercise affects my body and know why my heart and lungs are such important organs. I can tell you my knowledge and attitude towards drugs. Identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help. Understand that like medicines some household substances can be harmful if not used correctly. Understand how complex my body is and how important it is to take care of it.

**Art:**

To improve their mastery of sculpture using clay - create model sphinxes. To learn about great artists through history - Pablo Picasso.

**Design Technology:**

To understand and use a mechanical system - lever - make a shaduf.

# TOMB RAIDERS:

Whole School  
Pebble Art



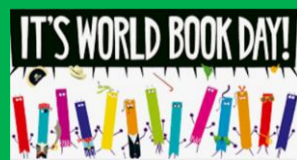
Planting flower  
and vegetable  
seeds.



Safer Internet  
Day



World Book Day



Make a sphinx  
from clay.



Whole School  
Maths Day



National Mental  
Health Week



Chinese New year  
Week



Visit to Kille  
Beach to learn  
about fossils.

(If trips become possible.)

