

Wraxall C of E Primary School



Evidencing the Impact of Primary PE and the Sport Premium Funding

2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily mile daily throughout school. 'Health and Wellbeing week', whole school Successful provision of lunchtime activities, including coach led sports and games. Improved play equipment targeting overall activity and well-being. Successful interventions targeting 'Physical Literacy'. Whole school Athletics unit taught by coaches, leading to whole school virtual athletics competition against other local schools. Increased opportunities for active learning, despite difficult circumstances.</p>	<p>Continue daily mile Health and Well-being week Active lunch time activities provided every day Improved play equipment and well-being opportunities – throughout school day. Continue to target 'Physical Literacy' Whole school virtual competitions. Celebration of sport afternoons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>We were unable to take this cohort swimming due to COVID restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>We were unable to take this cohort swimming due to COVID restrictions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Water safety covered in the classroom during Health and Well-being week</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We were unable to take this cohort swimming due to COVID restrictions.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to improve playground equipment to ensure that all children have the opportunity to be active for 30 minute per day.			Monitor use of equipment during playtimes and lunchtimes. Questionnaire to gauge usage of equipment.	
Free play club at lunchtimes to continue and extended to cover each age group.	Premier sport to provide free play and sports-based activities every lunchtime. Sessions to be provided in separate bubbles if necessary.		Premier sport to keep a register to monitor attendance.	Premier Sport will train Sports Leaders to enable them to lead the activities.
Continue to provide a varied range of afterschool clubs.	Based on responses to questionnaires, premier sport will provide a varied range of afterschool sport provision.	£0	Premier sport to monitor attendance. These will resume and run when deemed appropriate due to Covid restrictions.	Possibly run after school clubs for specific sports to train for specific competitive events?
Mile run and regular active blasts to continue to feature in KS1 and KS2 timetables.	Profile of the mile run to remain high. Regular challenges will be set as part of the National Daily Mile initiative Classes to have a regular best runner awarded in celebration assembly.		Children will continue to have this extra 15 minutes of exercise per day where possible and regular blasts of active time. Improvements should be seen in their general health and	

			<p>performance in PE and sport. Great performance in Level 2 Cross-country competition in October 2021. All children were able to complete course and massive improvement seen in self-confidence and self-belief. Year 5 girl – gained 2nd place and is invited to run for North Somerset Schools in Regional.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Health and wellbeing week to be held in June. This helps us promote the importance of physical activity and staying healthy, as well as introducing the children to new activities they may not have taken part in before.</p> <p>Visits from sports people or athletes in order to inspire the children to work hard to achieve their goals.</p>	<p>Health and well-being week will include Sports Day</p> <p>A male and female sports person or athlete will be invited to talk to the children to share their successes and how they reached them. This links in with the School focus on achieving your goals.</p>		<p>Questionnaires to the children to find out the impact of Health and Wellbeing week. Uptake on clubs in school or outside as a result of an activity the children have experienced.</p> <p>Questionnaires to the children about the visits. Ask the children their views about the visitors and have follow up discussions.</p>	<p>Health and wellbeing week will continue on a yearly basis.</p> <p>Continue to reflect back on the successes of the visitors and their journey within class discussions and whole school time.</p>

<p>Enrichment sessions to encourage children to try other sports and be active</p>	<p>Whole school tobogganing Skiing offered to Oak class</p>		<p>Questionnaires to children.</p>	<p>Evidence of increased confidence in children when they are on Oak class residential</p>
<p>Sports coaches to run PE sessions and intra school competition. This will provide quality PE sessions for the children with a healthy competitive element at the end of each teaching block.</p>	<p>To increase motivation there will be timetabled blocks of PE that are taught by specialist sports coaches. These will be in school – due to Covid restrictions, there will be regular intra school competitions run at the end of some of the teaching blocks (Gymnastics, Mini Wimbledon after the tennis blocks, athletics competitions and a KS1 multi-skills competition). Virtual inter-school competitions.</p>		<p>Enthusiasm of the children towards PE and willingness to participate. Observed increase in confidence of all children when taking part in a whole game and competition. Increase uptake of after school and lunchtime clubs.</p>	<p>The timetable of intra school competitions will continue post funding. Teaching staff will observe coaches in order to increase confidence in delivering PE lessons.</p>
<p>Continue to value sporting achievements within the school.</p>	<p>Certificates and awards given out in celebration assembly – to include mile run achievements.</p>			<p>Children encouraged to share achievements and aim high.</p>
<p>Whole School Virtual Cross Country (run in November) – Competing against and with schools in North Somerset. National Daily Mile Day (April)</p>	<p>Take part in these school-based level 2 competitions.</p>		<p>Encourage children to push themselves in their running and aim high. Up the profile of running.</p>	<p>Ability in running and overall physical ability improved.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable of coach led PE lessons across the year in a variety of sports (teachers to observe sessions).</p> <p>Ensure continuity in provision and delivery of PE. Online training in different areas of PE is provided for by GETSET4PE (this will be offered to staff)</p>	<p>Plan a yearly timetable of PE lessons (Gymnastics, Swimming)</p> <p>Invest in another three years of Getset4PE</p>	As shown in indicator 2	<p>Confidence of staff within PE lessons, lesson observations.</p> <p>Quality of lesson content and delivery, evidence of progression and monitoring of achievement.</p>	<p>Confidence of staff going forward and quality of lessons.</p> <p>Three years of scheme/ Training opportunities and assessment</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Health and wellbeing week to inspire the children to be active and encourage them to keep themselves healthy. Introduce children to Sports and activities they haven't tried before.</p> <p>Enrichment activity Day</p>	<p>Ensure a good variety of sports and activities are provided across the week.</p> <p>Whole school workshops to teach the children a new activity they have never tried e.g skipping, hoola hoop, circus skills</p>	See indicator 2	Continue to use this skill at playtime and lunchtime	

Premier sport to provide wider range of clubs.	Premier sport to provide clubs as a result of pupil questionnaire. Enter tournaments and run training sessions prior to events.		– this should be evident on the 5/6 residential. Increased confidence in new sport (this may be observed in the tournaments.)	Direct children towards after school clubs/external clubs.
Key indicator 5: Increased participation in competitive sport This indicator is subject to restrictions due to Covid				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter NSSPEA events	Plans to enter: The Cross Country (yrs 4,5,6) High 5 netball (5/6 girls) Whole school virtual cross country (November)		As many children as possible will represent the school in an interschools competition. This will increase self-confidence and promote participation in sport. ↓	Encourage the children to join external clubs or after school clubs. Increase general levels of fitness, cooperation, resilience and enjoyment.
Increase links with Premier Sport in order to create a competition calendar competing against schools in our locality.	Plans to enter: Dodgeball Football Mini Olympics (year 2) Other competitions TBC			↓
Provide training sessions prior to events in order to develop skill and ability	Organise lunchtime/ after school or curriculum time sessions to be coached by premier sport or PE lead in order prepare for events.		This should increase performance within the competition Running club and Daily Mile increased	

<p>Provide transport to and from venues in order to take part in these events and extra staffing costs.</p> <p>Timetable of intra sport competitions planned to be run by premier sport.</p> <p>Whole School Virtual cross country (November) and National Daily Mile (April)</p>	<p>Book transport to and from events where needed.</p> <p>Draw up a timetable with Premier sport of intra school competitions.</p>		<p>ability at Level 2 NSS Cross Country</p> <p>Enable all participants to access the competitions.</p> <p>Observable increase in confidence within all sports and willingness to participate.</p>	<p>Timetable of competitions to continue on a 2- yearly basis.</p>
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