Wraxall CofE Primary School

3rd December 2021



Wraxall's School News







Inspiring – Nurturing – Achieving

This fortnight the school has been alive with the sound of excitement as the classes have been filled with enriching opportunities. In Reception there have been frequent requests for 'Miss Townsend can you put it on again please?' for me to then look out of the window and be met with seven smiling faces all dancing to a singing Santa and his cookie jar. Year 5/6 had a brilliant time at the STEAM museum, where they dressed up as evacuees and represented the school brilliantly – I had no doubt that they would! Year 3/4 have been busy exploring the local area with their forest schools trip. The sight of 23 high vis jackets making their way down the hill from Tyntesfield woods was met with a smile when Miss B and I went to help them cross the road. It was great to hear your positive comments about how much the children enjoyed this trip. As part of our Christmas around the world activities I could hear lots of munching and chewing coming from the Year 1/2 class as they tasted foods from a range of countries. The children were really excited at pick up time. We are now well and truly into Christmas season and the school is once again filled with the sounds of Children rehearsing for their class performances next week. It will be a real treat to see. Thanks to all for your permission forms being returned so promptly for our tobogganing trip in the final week. Deadline for these to be returned is 10th December. We can't wait! We are also excited for our Christmas Fayre. A big well done to Year 5/6 who are being very enterprising in planning the stalls for this. It should be a real highlight of the next two weeks. As always, thank you so much for your ongoing support. Wraxall is an amazing place to be and this Christmas should be a real celebration for the children. Have a lovely weekend, Amy Townsend

Diary Dates for December 2021

Tuesday 7th December - Year 5/6 Performance at 2.30pm

Wednesday 8th December – Christmas Dinner Day

Thursday 9th December - Rec & Yr 1 & 2 Performance at 2.30pm

Friday 10th December - Year 3 & 4 Performance at 2.30pm

Tuesday 14th December – Morning – Child only Christmas Fayre – Christmas Jumpers can be worn.

Wednesday 15th December – Whole School Christmas Toboganning Trip!!!!!!!

Friday 17th December - Change of Menu - Party Food for Lunch and parties in the afternoon. Christmas jumpers and party clothes can be worn.



Their work is on display on the Wall of Fame in the School Hall. Please come and have a look! Reception – Annie & Jesse, Annie Year 1/2 – Harriet, Jacob L & Saoirse Year 3/4 – Thomas L, Abigail & Whole Class Year 5/6 –Whole Class

Charles, Charlotte w, Jacob H, Levi, Harriett Lunchtime Award for Ada

Diversity and Inclusion

We continue to develop our provision in school to promote inclusion. We seek opportunities to celebrate differences and similarities throughout our curriculum.

Staff have received INSET day and staff meeting training linked to racism and identity based bullying. This has been supported by the charity SARI (Standing Against Racism and Inequality).

We continue to enhance the resources in school to promote diversity through toys, books and other resources and will share useful links with you to support you in talking about diversity at home with your children. There is a helpful website link below.

If you or your child/children are worried about the current media on racism, about the impact of it and about what to do about it – you can call SARI to speak to one of their experienced caseworkers to get ideas and to offload.

https://saricharity.org.uk/

OUTDOOR CLASSROOM HELPERS

A BIG well done to our Year 5 helpers who have set up the outdoor classroom and have ensured its smooth running this term. They give up their lunchtimes to set-up and tidy the space and promote really positive play in this area. Thank

you Year 5.





Decutter your niving space and donate to Charity



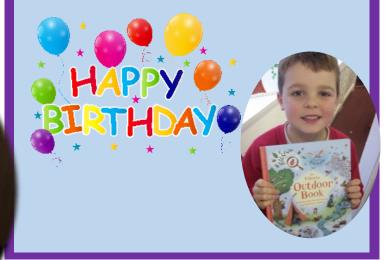


You may like to talk to your child about these words and see if they can explain their meanings, suggest alternatives and put them in a sentence.

'Words of the Week'
* Steep * Overgrown*
* Petrified * Tranquil*
 * Exasperated *

Birthday Book

A BIG thank you for your kind donation of a birthday book for school.



The Reception children have been enjoying some dancing to Miss T's Singing Santa and the cookie jar. Some great moves Maple class!

Year 5/6 @ The STEAM



MUSEUM station. We were met by one of the people

who work there and they showed us to a place where we did a re-enactment of a story. It was about life during WW2 and what Women and Men would have done who worked in the STEAM museum and what their roles were. We had a look around and there were lots of trains and a giant sort of model. We had WW2 packed lunches and got to do the different kinds of jobs of a train driver. Sienna was an apprentice and Jamie was a helper and Lawson was the driver. It was really cool. REPORT BY Rosie and Ada

Willow Classes Wonderful Writers

This week I was lucky enough to be able to see some of Willow Classes amazing writing. As part of their Superheroes project they have been learning about Florence Nightingale and have written some very detailed non-chronological reports. Here are a few extracts from the Year 2s writing.

Life after the wat	Some lovely language - well done Willow class!
Florence went to london and she met	
to the queen and she got anedal. She rote talks about her life.	
/ Why	S Florence Famous?
The crimian war, She l	nproved nursing by giving
1800 it lasted for 3 years' in the life	fter the war.
no bed's and manat's in H. She Set	up a hursing school
Food. (Jana V	Protebooks about her life.
Why is Florence Famous? Moder Florence is famous because Hospito she made thempospitals clog Nurses	h Day Hospitals.
she made themaspitals dea Nurses h by cleaning them. she and did	Is are still clean and steril
n by Cleaning them. She and Aurses was also famous for working and ac	luits.
Elorence nightingale	
She was born on the 12th of May 1820. She was b	
[In arkich Family, she was exspeed to matry.	
Her paternets didn't work her to be amuse.	
Her paramets wanted her to marry and have children.	

Pupil Governors Meeting

Last Friday we held our very first Pupil Governor meeting. We were really fortunate to have a special visitor too. I was very impressed with the children's thoughtful questions and their ideas for the policy that they were asked to read. Some future leaders in the making! Here is a report from our pupil governors Phoebe and Ethan

The Chair of Governors, Jess Vallentine, came in and talked about the Values that you need to have to be a Chair. We learnt that being the Chair of Governors is very important.

We read the child-friendly anti-bullying policy and then adjusted it to make it easier for the younger children to understand.

Thank you for giving us the talk it was very educational and it has helped us because now we know what you need to make a good Chair of Governors.

By Phoebe and Ethan

At dusk I trotted around the gleaming beach which was astonishing.

The bunnies are hopping around in the dandelion filled meadow. Waterfalls are gracefully flowing. As it turns to dusk the bunnies snuggle up and sleep as you lie down. This day is so idyllic. I stand out and stare at the picturesque, calm and verdant meadow along the glazy horizon. Frost-tipped mountains overlook the consummate landscape before me. I feel all the surroundings fill me up.

Will (Y4)

The frosty landscape covered my house as me and my cat cuddled together with warmth. The lashing rain hammered down when I went for a green walk to the wet park, yet I couldn't go on anything.

India-Rose

Silver Birch class get

creative with vocabulary

I was lucky enough to spend some time in the Year 3/4 class last Friday and see some of their amazing writing. Every class in school has 10 minutes of vocabulary lessons every day and it was great to see the impact of this on the children's writing. I was particularly impressed by Tommy's contribution to the lesson and with some of the children's explanations of their new words. Well done Silver Birch!

It was beautiful at dusk when I walked out to the sandy beach.

I lay and stared at the interesting snow-capped mountains standing in front of me. The red, beautiful flowers growing strongly in the shining sunshine. I felt the peace in my heart as I was dancing idyllically at dusk in the fresh air. I saw a nocturnal bat fly into a dark cave at dusk. There was lashing rain pouring over me like a jug of water getting poured onto your head. It was a frosty night on top of a pointy mountain. At Dusk, I trudged across the desolate beach and the only thing I could hear was the gentle lapping of the waves.

I sat and stared out at the calm beautiful and verdant meadow. Along the horizon, frost tipped mountains overlook the valley, the joy of spring fills me up. It is so idyllic.

The nocturnal bat flitted around catching furry insects and moths.

Elana

Arthur

SAFEGUARDING & E- SAFETY

"Everyone is responsible for safeguarding"

Wraxall CofE Primary School is committed to safeguarding and promoting the welfare or our pupils. If you are a parent, child, volunteer or member of staff you should share any concern you may have about a child or an adult with either our Designated Safeguarding Lead, Amy Townsend or the Deputy Designated Safeguarding Lead, Tamsin Hayward or the Safeguarding Governor, Hazel Mallett. If this is not possible or appropriate and you need to report a concern yourself the numbers below are the main contacts:

Local Area Designated Officer (LADO) 01275 888211 (weekdays 8.45am-5pm or 4.30pm on Friday)

Emergency Duty Team 01454 615165 (outside office hours)

Anyone can refer a safeguarding issue via the NSSCB website (North Somerset Safeguarding Children Board).

If you would like more information then please check out the school website for the LSP Safeguarding Policy and a Wraxall School Policy Summary.

Church News

Toy Sunday Services: This weekend! 5th December 10.00am at All saints and 4.00pm at St Bartholomews We are collecting new and unwrapped toys that can be distributed to children in need in the community by Nailsea Foodbank during our Toy Services next Sunday. We are also still collecting Christmas family foods and toiletry gift sets.

Can't make a service?.... Donations are gratefully received in the Cross Tree Centre foyer/AS Church porch by 9th December or dropped off at St Bartholomews' porch between December 1st- 9thDecember 9th 10.00am – 4.00pm.

EAT Nailsea Food Festival

The EAT Festival will betaking place in Nailsea Town Centre this Saturday from 10am-4pm (4th December). There will be a brass band, food and drink producers, Christmas Tree Lights Switch on and Christians Together Children's Workers will be there organising childrens' Christmas craft activities and nativity dress up selfie scenes in Number 4 (next to Costa Coffee/old flooring shop). Come and visit us if you are around).

Wreath making

Next week the FWSA will be holding their annual wreath making sessions in the Cross Tree Centre at All Saints Church. Sessions available:- Wednesday 8th December 1.00pm, Thursday 9th December 7.30pm and Friday 10th December 7.30pm. Sessions are£20 and will provide you with everything you need to make a festive wreath for your door at home. Mulled wine and mince pies will be available to purchase along with some savoury foods. To book your place please email: friendsofwraxall@gmail.com.

Sunny Saplings

Our last session of the term will be taking place on Wednesday 8th December with a bit of fun, festive floristry and Christmas snacks to munch on, usual time 9.00am – 11.00am. For more information contact the Parish Office on 01275 852442.

Pupil Premium (Free School Meals Benefit)

Free School Meals

There are two schemes for free school meals:

Universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school

Free school meals for people on qualifying benefits - you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so as the school is given additional funds, known as pupil premium, to support those children with their learning in school and to assist with other school costs. This can include: 1-1 support, extra reading, phonics and contributions towards trips and enrichment activities.

Qualifying benefits for free school meals

Your child will be entitled to free school meals if you get any of these benefits:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)

- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit with annual take home pay/met earnings below £7,400 (which equals £616.67 per month) benefits not included.

How to apply

Free school meals entitlement is for the child, not the family, so you will need to apply for each child when they start school.

If your child is starting school in September, you should apply during the summer holidays as we cannot deal with your application earlier. Applying too early could result in your application being removed.

If you are moving into North Somerset from another area you will need to apply. You will need your National insurance number to apply.

When to reapply

Due to the roll out of Universal Credit, all pupils that are currently eligible for free school meals will be protected until the end of the school stage they are in on 31 March 2022. This means if your child is receiving free school meals at primary school in March 2022, you won't need to reapply for them until they start secondary school. Children do not receive free school meals in college. If your child changes school or address before 31 March 2022, email fsm@nsomerset.gov.uk so we can update your free school meals record.

What Parents & Carers Need to Know about AGE-INAPPR² PRIATE C¹⁰ NTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

F@!#

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

PLAY NOW

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find aimost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platform can't always determine that it's not an adult who's watching.

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ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

Advice for Parents & Carers

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CONNECT, DON'T CORRECT

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

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BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

Meet Our Expert Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better

Sources Https://www.educationvic.gov.ou/Decuments/about/programs/but/stoppory/minicaporprotupot//https:/ https://www.ewedingtodity.cou//wpr-content/uploads/2020/04/hitdones-media-twa-year-Tpdf



GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



If your child's been particularly distressed by exposure to content that wasn't sultable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

RIME



www.nationalonlinesafety.com

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