

Wraxall's School News



Inspiring – Nurturing – Achieving

What a week for weather! We've had lovely spring sunshine, cold winds and even snow! I don't think I've ever seen a playground of children get so excited quite so quickly!

The children have had another full and enriching week with skiing, swimming, Batik, clay work and our Year 1/2 class have the added treat of some gardening over the weekend. All of the children in our Willow class were handed special donut seeds today ready to plant! It just so happened to be carefully timed to be delivered this morning on this special date! I wonder how many of them will grow. I look forward to seeing some photographs of the children's amazing donut plants. Well done Mrs Gritten!

This week saw the final week of our Year 5/6 skiing lessons and our Year 3/4 swimming lessons. Check out the photographs below to see the fun had by all during their ski lessons. I am so pleased to have been able to organize this special treat for our Year 5/6's so that they could have some PE lessons with a difference! It has been lovely to hear their enthusiasm about this experience.

Next week promises to be an exciting end to the term with lots of Easter activities and fun taking place. There are competitions to win chocolate eggs and Spring toys, a treasure hunt organized by the Ethos committee and a special Easter Christingle for the Wraxall children. Personally, I can't wait! I'm just hoping that there is a chocolate orange ready for me to join in too.

Have a relaxing weekend

Amy Townsend

Diary dates for April/May 2022

Monday 4th April - Year 3 & 4 Parents Evening

Tuesday 5th April - Year 3 & 4 Parents Evening

Tuesday 5th April - Easter Christingle Service at All Saints - Children only

Thursday 7th April - Change of Menu - Check the Aspens site

Friday 8th April - Last Day of Term - Non-uniform and/or Easter/spring clothes

Monday 25th April - First Day of Term 5

Thursday 5th May - Whole Class Photographs and Year 6 Leavers Photo



Stars of the Week

Reception – Ryan & Natasha Year 1/2 – Pippa, Jacob H & Alys

Year 3/4 – Michael, Fergus, Maddison & Chris

Year 5/6 – Isla & Lily

Headteacher's Award

Alys



Go outside as much as you
can. Spend time amongst
nature and in the fresh air.



WAYS TO HELP THE WORLD

Make a get well card for
someone.



Birthday Books

Thank you for your kind Birthday
Book Donation!

All of our March born children
received their birthday stickers
today and enjoyed a dance at the
front of the Celebration Service.



A Message from The Chair of Governors

On behalf of the Governors and the
school community, I would like to
congratulate Miss Townsend on passing
her NPQH with flying colours.

The NPQH supports the professional
development of headteachers and covers
six content areas and accompanying
leadership behaviours, with a final
assessment testing knowledge and skills in
those areas.

She is a true model of our school value of
perseverance, managing to complete this
important but involved qualification while
steering the school through Covid. Well
done Amy, we are all very proud of you.

In class learning

I can't wait to do the Batik artwork this afternoon. The last swimming lesson was good fun, we used lots of different floats.

Sienna – Silver Birch Class

I have really enjoyed playing football with my friends.

Corbin – Silver Birch Class

Skiing was great. We have all improved a lot.

Freddie - Oak Class



I really enjoyed the last Skiing lessons. It was really good fun. I will miss not going anymore.

Lily - Oak Class

I loved the last skiing lesson and I've enjoyed making the clay models in class this week.

Molly - Oak Class



The class treat of clay building was great and playing in the snow was really good fun.

Felix - Oak Class

OAK CLASS SKIING LESSONS

Oak Class had their final skiing lesson this week and Isla and Molly have written the following about their experience:-

“I think skiing was one of the best experiences of our school time. We learnt how to ski and work together.

We had to wear very heavy boots and helmets to protect us.

We were taught in small groups with really friendly instructors that taught us everything we now know. It was amazing because we all fell over at least once or twice but we all laughed about it.

Everybody had a wonderful time that we will always remember.”



Easter Festival



Next week we have an action packed week of Easter fun!

Tuesday 5th April

The children are preparing something to share with the rest of the school during our children only Easter Service on Tuesday at All Saint's Church. The children will be taking part in an Easter Christingle. Usually this service would take place in February at Candlemas but had to be postponed this year. We are therefore combining it with an Easter service and the children will be using Chocolate Oranges for their Christingles! The children will be able to take their Christingles home with them after the service. The resources for these have been kindly donated by the church congregations and Tesco. Traditionally, donations towards these go to The Children's Society Charity and so can we please ask for any donations to be brought into the classrooms on Tuesday morning. Many thanks!

Wednesday 6th April

On Wednesday lunchtime children are invited to take part in the competition guess the name of the bunny/chick. It costs £1 per go and children can pay to have as many goes as they choose.

Children are also invited to design an Easter Egg. The more colour the better! There is an egg template below which can be used. 50p an entry, to be handed in Wednesday 6th April.

Friday 8th April

Children and staff are invited to wear non-school uniform. They can wear Easter/Spring related clothes too such as bunny ears, Easter bonnet, bee boppers, etc.

There will also be a special Easter egg treasure hunt, planned by the school Ethos committee. The children will be bringing home a chocolate treat with them.



Vacancy for a Parent Governor

Parent Governor Vacancy

If you'd like to support our school's success as part of its governing body, please remember that the application deadline is Thursday 7 April 2022. Details are at the bottom of the "Our Governors" page on the school website. We look forward to hearing from you.

SAFEGUARDING & E- SAFETY

"Everyone is responsible for safeguarding"

Wraxall CofE Primary School is committed to safeguarding and promoting the welfare of our pupils. If you are a parent, child, volunteer or member of staff you should share any concern you may have about a child or an adult with either our Designated Safeguarding Lead, Amy Townsend or the Deputy Designated Safeguarding Lead, Tamsin Hayward or the Safeguarding Governor, Hazel Mallett. If this is not possible or appropriate and you need to report a concern yourself the numbers below are the main contacts:

Local Area Designated Officer (LADO) 01275 888211 (weekdays 8.45am-5pm or 4.30pm on Friday)

Emergency Duty Team 01454 615165 (outside office hours)

Anyone can refer a safeguarding issue via the NSSCB website (North Somerset Safeguarding Children Board).

If you would like more information then please check out the school website for the LSP Safeguarding Policy and a Wraxall School Policy Summary.

CHURCH NEWS

CTINAD: Adventure Cruise Easter Holiday Club Returns

Christian's together In Nailsea and district have a new date for holiday club... The club which is for primary school aged children will run from Monday 11th April to Thursday 14th April 10am-12.30pm. We will be going on different adventures on the Big C's as we learn about Jesus and have lots of fun! Each day will be packed with games, crafts and surprises! It will be held at The Baptist Centre in Nailsea and the cost is £2.50 per child for the four days. Tuesday will be a games/sports based day at Millennium Park in Nailsea. Email Elize in the Parish Office or Charlotte on charlotte.crooks@htnailsea.org.uk for booking or more information.

Coffee Morning: Stand Up For Ukraine

Failand Cricket Club, Horse Race Lane, **Wednesday 6th April 10.30am-12.30pm**. Raising funds for DEC Ukraine Emergency Appeal with the sale of Tea, Coffee and Homemade Cakes. All welcome!

Sunny Saplings

Our Toddler group runs weekly during term time with our fresh coffee and fruit/cake treats on Wednesday mornings in the Cross Tree Centre from 9.00am-11.00am, families welcome! For more info contact the Parish Office: 01275 852442.

Pupil Premium (Free School Meals Benefit)

Free School Meals

There are two schemes for free school meals:

Universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school

Free school meals for people on qualifying benefits – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so as the school is given additional funds, known as pupil premium, to support those children with their learning in school and to assist with other school costs. This can include: 1-1 support, extra reading, phonics and contributions towards trips and enrichment activities.

Qualifying benefits for free school meals

Your child will be entitled to free school meals if you get any of these benefits:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

How to apply

Free school meals entitlement is for the child, not the family, so you will need to apply for each child when they start school.

If your child is starting school in September, you should apply during the summer holidays as we cannot deal with your application earlier. Applying too early could result in your application being removed.

If you are moving into North Somerset from another area you will need to apply. You will need your National insurance number to apply.

When to reapply

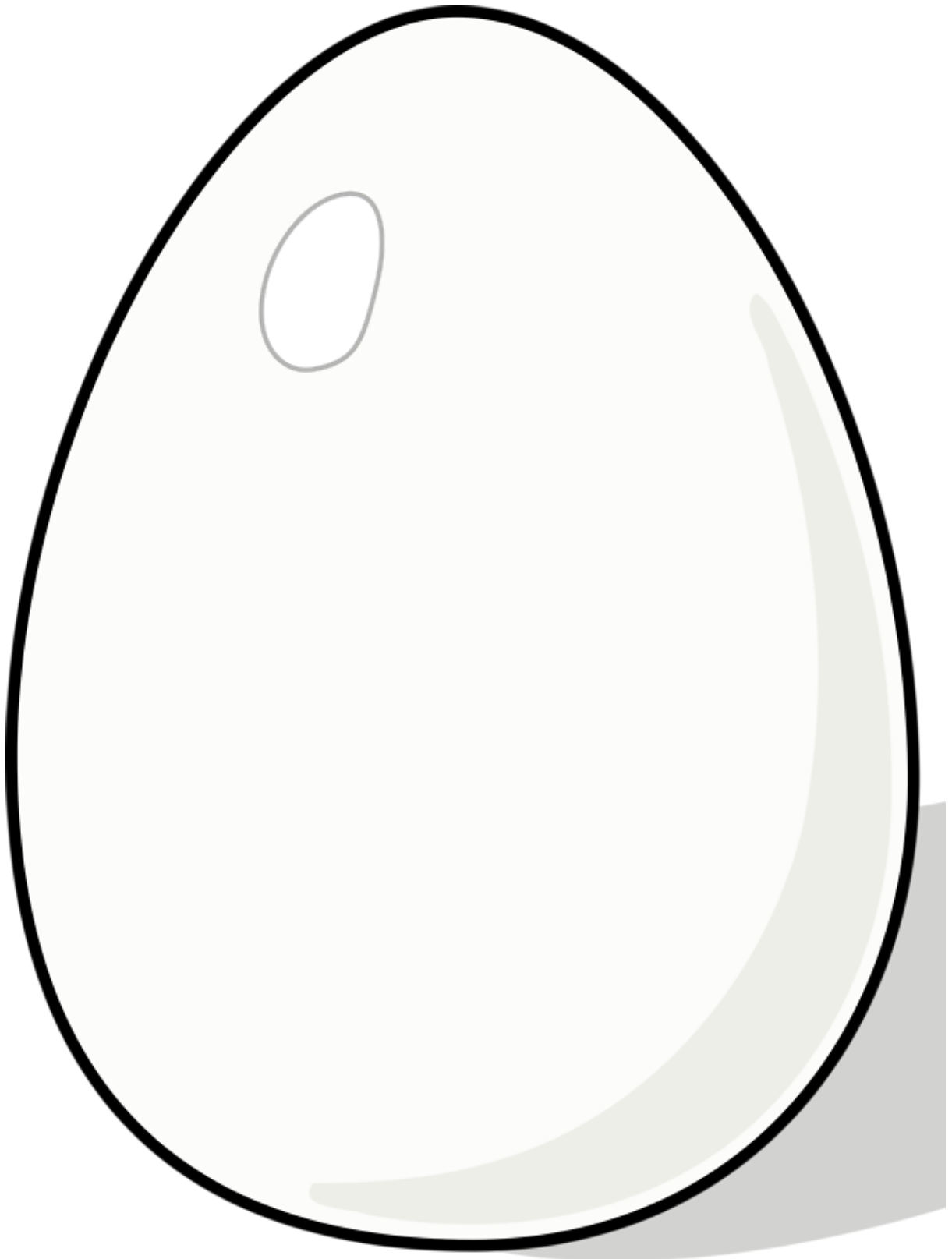
Due to the roll out of Universal Credit, all pupils that are currently eligible for free school meals will be protected until the end of the school stage they are in on 31 March 2022. This means if your child is receiving free school meals at primary school in March 2022, you won't need to reapply for them until they start secondary school. Children do not receive free school meals in college. If your child changes school or address before 31 March 2022, email fsm@nsomerset.gov.uk so we can update your free school meals record.

Easter Egg

Design Competition

Name _____

50p an entry



WHAT ARE THE RISKS?

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to *their* SIM – giving them access to all calls and texts meant for you, including one-time login passcodes.

Advice for Parents & Carers

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make us feel angry, scared, upset, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



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Source: <https://www.bbc.com/news/health-561008> / <https://www.children.com/blogs/supporting-your-child-with-upsetting-content/> / <https://www.wakeupwednesday.org/ask-your-children-about-online-and-war>



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