

# Wraxall's School News



## *Inspiring – Nurturing – Achieving*

It has been so lovely to welcome the children back to school this week after their fortnight of fun and rest at home. There have been lots of smiles and it has been great to hear what they have been busy doing over the holidays. It sounds like the Easter Bunny was particularly generous this year! They certainly were on the final day of term when the children took part in the great, annual Easter egg hunt. A huge well done to the Ethos committee who did an amazing job of hiding the eggs, on the bunny's behalf, around the school field. Let's just say that the plastic eggs found were less than were hidden with some members of the Ethos committee eager to make it as challenging as possible...I'm sure we will still be finding them for years to come, with the suggestion of even hiding them up the Year 5/6 drainpipe out of sight. See the Easter section below to find out some of the winners of our Easter competitions and our 'Reduce your speed' poster competition.

This term we know will be a busy but exciting one, with our Year 6 SATS taking place in the week beginning 9<sup>th</sup> May and our Year 2 "Challenge Activity Books" later this term (mainly in the week beginning 16<sup>th</sup> May). We will be holding our annual Health and Wellbeing Week in the final week of term and we are really excited with this year's planned activities. There promises to be something for everyone.

We are also really pleased to be holding a special Jubilee Celebration day on Wednesday 25<sup>th</sup> May. More information can be seen below. We would like to open the invite up to all our families too. You are welcome to join us at lunchtime on Wednesday 25<sup>th</sup> May and bring a picnic! You are also invited to stay afterwards and see your child's work (there will be another opportunity to do this later in the year too!)

I look forward to seeing you all on Tuesday afternoon after the bank holiday weekend.

Enjoy an extra day's holiday – let's hope it's a sunny one!

Amy Townsend

## Diary dates for May 2022

Thursday 5<sup>th</sup> May - Whole Class Photographs and Year 6 Leavers Photo

Wb. 9<sup>th</sup> May – Year 6 SATS Monday-Thursday

Wb. 16<sup>th</sup> May – Year 2 SATS ("Challenge Activity Books" – Please don't call them SATS in front of the children!)

Wb. 23<sup>rd</sup> May – Health and Wellbeing Week

Wednesday 25<sup>th</sup> May – Platinum Jubilee Picnic Party Day – Whole School Picnic at lunchtime. Children and staff invited to wear red, white and blue or dress as Royalty. Parents invited too!



## Stars of the Week

Reception – Belle Year 1/2 – Jacob L & Thomas P

Year 3/4 – Tommy & Arthur

Year 5/6 – Ethan

## Headteacher's Award

Eloise, Saoirse



Put 5 things in your calendar that you are looking forward to



## WAYS TO HELP THE WORLD

Plant some bee and butterfly friendly flowers.



## LIBRARY REOPENS!!

Great news! We are pleased to let you know that the school library will be reopening on Wednesday 4<sup>th</sup> May and will then be open every Monday and Wednesday lunchtime. It will be run by Year 5 and 6 pupils, who will be able to help other children choose books as well as checking them in and out.

These are additional books for their own reading pleasure and not a substitute for reading scheme books or other core reading set by their teacher - but a great chance for them to explore their own wider interests and to change these books as often as they like. We will also be trialling allowing them to use the library on those days as a quiet space for reading, drawing or reflection. We look forward to welcoming them back to our library next week!

## Reduce Your Speed Poster Competition

The judges had a difficult design in choosing a winner for this poster competition and big thank you and well done to everyone who entered their designs.

A HUGE well done to Thomas P for his amazing poster design which has been chosen as the winner for the road safety poster competition. Thomas' poster will be turned into a board to go outside our school to remind motorists to slow down and drive extra carefully when driving near our school.



# In class learning

We made up a club called 'Caring Scouts' which we do at lunchtimes. It is a caring club for children and it is really good.

Tom P - Silver Birch

I have enjoyed being back to school and doing work. I ate too much chocolate at Easter.

Abigail - Silver Birch

I really liked doing Art this week. I do lots of Art at home

Levi - Willow Class

I have liked doing PE this week. PE is always one of my favourite things because we do fun activities.

Samuel - Willow Class

I really enjoyed doing the Pirate Game on Monday. It was really good fun. I think everyone liked it.

Grace - Oak Class

I really liked the Pirate Game this week. It was one of the best things.

Lily - Oak Class



# 'Easter Festival Fun' in the final week of term

The final week of term saw 'Name the Chick' competitions, Easter Egg design competitions, Easter Christingle at All Saints' Church and an Easter Egg Hunt. Check out some of the photographs of the fun from the week.



## Name the chick Competition



Well done Charlotte N and Mika for rightly guessing 'Cheepy' as the winning name!



Easter Egg Design Competition  
Well done Charlotte W and India-Rose!





# Platinum Jubilee Party Day

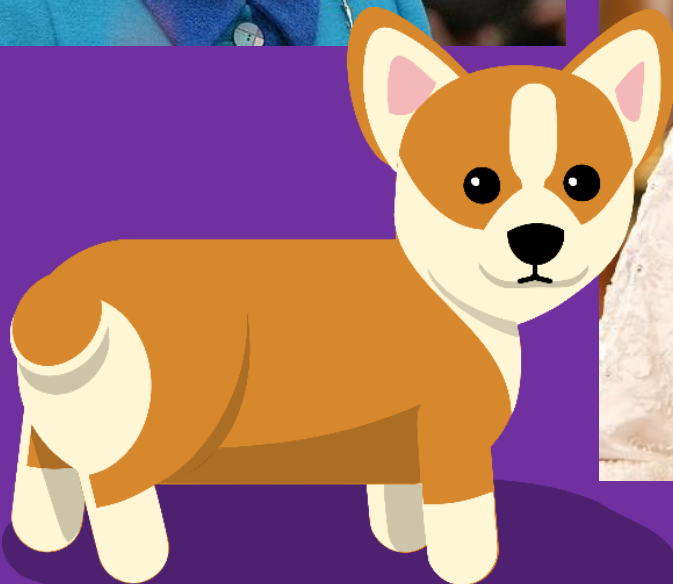
On Wednesday 25<sup>th</sup> May Wraxall we be holding a special Platinum Jubilee Party Day. The children and staff are invited to wear red, white and blue clothes or dress as royalty for the day.

We will be holding a special whole school Jubilee Picnic at lunchtime and would like to warmly invite, weather permitting, all our parents and carers to attend and bring a picnic too! It will be held from 12pm until 1pm. We ask that all the children bring a packed lunch to school on this day. If your child is in receipt of the Pupil Premium Grant please contact the school office.

We would also like to invite our parents to stay for a while afterwards to see their child's work and learning (weather permitting).

There will be some special competitions including Design a stamp for the Jubilee and making the best made royal crown. There will also be a palace construction competition with the children invited to construct their own palace using Lego, junk modelling, cardboard, wooden bricks etc. The hall will be set up with a display of all the entries.

The children will be making a special timeline to showcase some of the key events during Queen Elizabeth II's reign. The children will also be spending the day learning about her life.



## **SAFEGUARDING & E- SAFETY**

***"Everyone is responsible for safeguarding"***

Wraxall CofE Primary School is committed to safeguarding and promoting the welfare of our pupils. If you are a parent, child, volunteer or member of staff you should share any concern you may have about a child or an adult with either our Designated Safeguarding Lead, Amy Townsend or the Deputy Designated Safeguarding Lead, Tamsin Hayward or the Safeguarding Governor, Hazel Mallett. If this is not possible or appropriate and you need to report a concern yourself the numbers below are the main contacts:

Local Area Designated Officer (LADO) 01275 888211 (weekdays 8.45am-5pm or 4.30pm on Friday)

Emergency Duty Team 01454 615165 (outside office hours)

Anyone can refer a safeguarding issue via the NSSCB website (North Somerset Safeguarding Children Board).

If you would like more information then please check out the school website for the LSP Safeguarding Policy and a Wraxall School Policy Summary.

## **CHURCH NEWS**

### **Thank you: Children's Society Donations**

Easter Christingle Service held in All Saints' Church on Tuesday 5<sup>th</sup> April was a big success! The classes each contributed something creative including an Easter Poem, Stained glass window Art and prayers. The prayers by Reception Class are now up on the display boards in All Saints' Church. The children enjoyed a retelling and reflection of the Easter Story from Morey and Doris the Donkey and an explanation of what their Chocolate Orange Christingle represented. Including contributions from the parish, we managed to raise £81.50 for the Children's Society

### **Sunny Saplings**

Our Toddler group will begin again this term next Wednesday 4<sup>th</sup> May. It runs weekly during term time with our fresh coffee and fruit/cake treats on Wednesday mornings in the Cross Tree Centre from 9.00am-11.00am, families welcome! For more info contact the Parish Office: 01275 852442.

### **The Big Breakfast**

It's almost time for the next Men's Breakfast...The date will be Saturday 7<sup>th</sup> May at 8:00am at The Old Farmhouse in Nailsea, cost is £7. The speaker will be Adrian Yoiungs speaking on "Confessions of an Archdeacon".The good news is that we are no longer constrained by numbers. However, if you wish to come to the breakfast please can you book your space(s) by emailing [htmen226@gmail.com](mailto:htmen226@gmail.com) by Thursday 5<sup>th</sup> May. Tim

## **A Message from School Governing Body**

### **Parent Governor**

Pat Wood, who has two children at Wraxall School, has been elected as our new Parent Governor with immediate effect. Pat is keen to ensure the school's success and longevity, and the Governing Body looks forward to benefiting from his skills, enthusiasm and commitment over the four years of Pat's appointment.

# **Pupil Premium (Free School Meals Benefit)**

## **Free School Meals**

There are two schemes for free school meals:

**Universal infant free school meals for all children in reception year, year 1 and year 2** – you don't need to apply as they're automatically given at the school

**Free school meals for people on qualifying benefits** – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so as the school is given additional funds, known as pupil premium, to support those children with their learning in school and to assist with other school costs. This can include: 1-1 support, extra reading, phonics and contributions towards trips and enrichment activities.

## **Qualifying benefits for free school meals**

Your child will be entitled to free school meals if you get any of these benefits:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

## **How to apply**

Free school meals entitlement is for the child, not the family, so you will need to apply for each child when they start school.

If your child is starting school in September, you should apply during the summer holidays as we cannot deal with your application earlier. Applying too early could result in your application being removed.

If you are moving into North Somerset from another area you will need to apply. You will need your National insurance number to apply.

## **When to reapply**

Due to the roll out of Universal Credit, all pupils that are currently eligible for free school meals will be protected until the end of the school stage they are in on 31 March 2022. This means if your child is receiving free school meals at primary school in March 2022, you won't need to reapply for them until they start secondary school. Children do not receive free school meals in college. If your child changes school or address before 31 March 2022, email fsm@nsomerset.gov.uk so we can update your free school meals record.



# What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

AGE RATING  
**13+**

## WHAT ARE THE RISKS?

### ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing Out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

### LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

### REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

### OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

### CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12-15-year-olds had suffered such negative experiences online in the preceding year.

### SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

## Advice for Parents & Carers

### USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

### REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

### ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

### REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

### DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

### ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

## Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



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# SPOTTING ADS ON SOCIAL MEDIA

Do you always know when you're seeing an ad on your social media feed? You might not! Some ads look just like any other post – they might be funny or cool, but really they're trying to sell you something without you realising. But here are some ideas for spotting ads like a pro!

Look closely at the profile picture

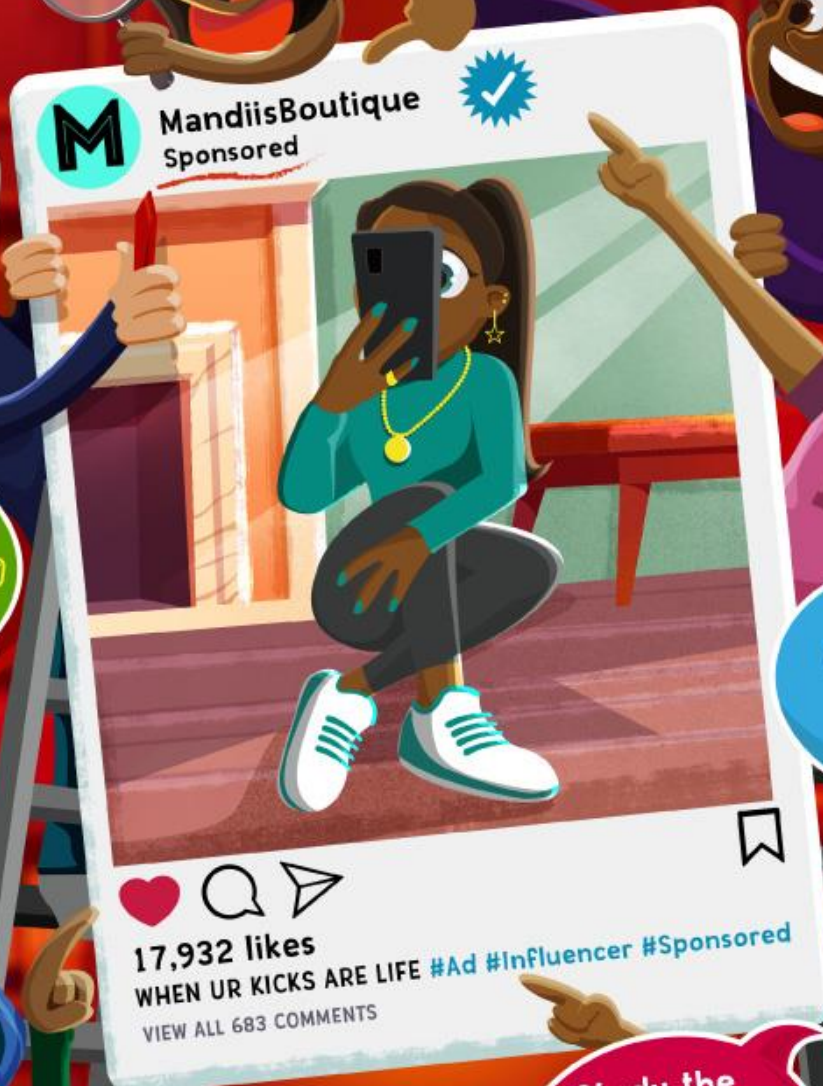
Pay attention to the account name

Check if it says "sponsored" or "promoted"

A 'verified' tick can still mean it's an ad

Be savvy with high numbers of likes and shares

Study the hashtags for clues about the post's purpose



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