

Changes in the High Street.

Intent: By the end of this topic we will be able to...

English:

Writing our own narratives based around Pets.

Poetry - based on Chinese New Year and the animals on the Chinese New Year Calendar.

A **recount** of one of our wow events.

Writing letters

Music:

'I wanna play in a band'

Listen and appraise classic rock songs.
Sing play, improvise and compose.

'Zootime'

Look at dimensions of music including pulse, rhythm and pitch. Sing and play to the music.

PSHE:

Puzzle 1 – Being me in my world
Identify our hopes and fears, rights and responsibilities and understand rewards and consequences.

Puzzle 2– Celebrating Differences
Understand similarities and differences, why bullying happens, how to stand up for ourselves and how to make new friends.

Science

Observe and explore everyday Materials and their uses.

Consider the suitability of an object for its purpose based on properties.

Investigate how the shape of some solid objects can be changed.

Geography:

Identify weather and weather patterns

Identify the different seasons.

Recognise changes around us through the seasons.

Identify the effects of different weather.

Design Technology:

Making a glove puppet

- how to use a needle to sew basic stitches
- using templates and following instructions
- adding features to our glove puppet
- evaluating our final piece

Art:

Abstract Art using Colour & Line – drawing, pastel and paint

Mondrian & Kandinsky

(Maths Line and Shape Link)

Through science and materials we will also be looking at making an effective shopping bag.

ICT:

Agree and follow e-safety rules.

Pictograms and Following and creating simple Instructions on the computer.

Maths

Multiplication and division, including finding equal groups, solving one and two step problems and using the 2, 5 and 10 times tables.

Measuring length and height, using standard and non-standard measurements.

Recognise and describe the properties of 2D and 3D shapes.

Recognising fractions including $\frac{1}{2}$, $\frac{1}{3}$, $\frac{3}{4}$.

History

How has the high street changed?

We will be exploring enquiry questions such as:

- What was the high street like before?
- How have the shops changed?
- How has how we shop for food changed?
- How do we pay for food now?
- How has the goods in shops that are packaged changed?

PE:

Fitness – Improve agility, balance, co-ordination, speed and stamina.

Yoga- consider breathing, explore poses and create a yoga flow.

Invasion games – developing Teamwork, hand-eye co-ordination, sport skills, control and co-ordination of body and equipment

Making puppets



A visit to the high street



Creating our own Modern Art



Investigate the best materials to make a shopping bag.

Design and make a shopping bag.



'Premier Sport' sports coaches to take our invasion unit

Chinese New Year activities

- Creating poetry about animals, performing poetry and accompanying with instruments.
- Dressing up as animals from the Chinese calendar.



Teddy Bears' picnic when studying the book 'Bear Under the Stairs'

Bringing in teddy bears for the day, extra stories and a picnic.

