

Wraxall's School News



Inspiring – Nurturing – Achieving

It has been a busy week this week with the Key Stage 2 SATS very firmly in all of our minds. The children have been brilliant across the whole school in supporting our oldest children. As I said to the children at the start of the week, I am incredibly proud of each and every one of them already. This is just another opportunity to show off their learning and all their great thinking to another audience. They have the whole school behind them – Way to go Team Wraxall!

It was particularly lovely to see them for breakfast in the mornings. The pancakes and fruit went down particularly well, so much so that I had to do another supermarket run mid-week to buy them some more (which they finished off nicely on Thursday!) I'm already looking forward to celebrating with them when their results arrive, but in the meantime they have been treated to ice-lollies and their class treat of a welly-walk with the Reception children. It was great to see the oldest and youngest children spending time together – it felt like covid-19 and bubbles was all but a distant memory for a few minutes. Next week we have the special challenge books for Year 2 – they will be starting promptly in the mornings so you can really help make sure that your child is well settled for these by getting them into school at 8.40am for the week.

We will be celebrating in style as a school in the final week of term with Aardman animations workshops for the whole school on Tuesday 24th May (PARENTS ARE INVITED!!!!), Jubilee Party Picnic on Wednesday 25th May (PARENTS ARE INVITED and there are competitions galore!!!) and theatre visits on Thursday 26th. The timings of the Aardman Animations workshops will be sent out on Monday next week – the more the merrier! The children will love working with you all on their model making workshops. I hope that you all have a great weekend and look forward to seeing you on Monday afternoon.

Amy Townsend

Diary dates for May 2022

Wb. 16th May – Year 2 SATS (“Challenge Activity Books” – Please don't call them SATS in front of the children!)

Wb. 23rd May – Health and Wellbeing Week

Tuesday 24th May – Aardman Animations Workshops all day – parents are invited to help their child. Workshop times to be shared with you on Monday next week (16th)

Wednesday 25th May – Platinum Jubilee Picnic Party Day – Whole School Picnic at lunchtime. Children and staff invited to wear red, white and blue or dress as Royalty. Parents invited too!

Thursday 26th May – Theatre Performances in school!!

Friday 27th May – INSET DAY – School Closed



Stars of the Week

Reception – Natasha & Ryan Year 1/2 – Levi & Celeste

Year 3/4 – India, Daniel, Bow & Sienna

Year 5/6 – Molly & All of year 5 & 6

Headteacher's Award

Charles



Take just 10 minutes a day
to sit quietly and focus on
your breathing



Birthday Books

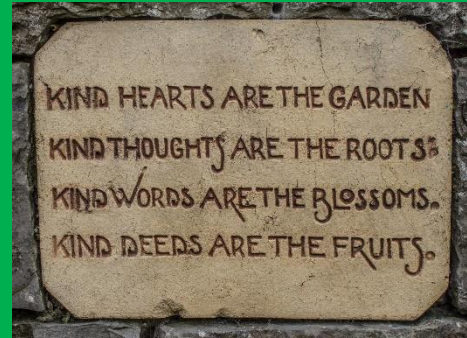
Thank you for the kind donation of
your birthday books! They make a big
difference to our library supplies.



A well done to Will (y3) for working
out that the book was about Mary
Anning too – well remembered from
your work in Year 1/2!

WAYS TO HELP THE WORLD

Spend the day trying to give
out as many compliments as
you can



Welly Walk Fun

Thank you to all the parents who helped
out with the Year 5/6 and Reception
shared welly walk on Thursday. The Year
5/6's loved their class treat.



Year 6 SATS

As you are aware, our lovely year 6's have worked really hard completing their SATs this week. Below are some comments from the children.

I really enjoyed having breakfast with my friends on our own before we did our SATs. I really liked the reading paper.

I think it went well. It was good fun doing lots of fun things when we finished the tests.



I really enjoyed having time with just the Year 6's. Having breakfast with them on our own was a good way to start the day. We all bonded.

I really enjoyed the Mathematics papers and I loved bringing our mascots into school. I think we have become better friends.

I enjoyed everything being really quiet and thank you to all of the teachers and staff that supported us and helped us learn.



Platinum Jubilee Party Day

On Wednesday 25th May Wraxall we be holding a special Platinum Jubilee Party Day. The children and staff are invited to wear red, white and blue clothes or dress as royalty for the day.

We will be holding a special whole school Jubilee Picnic at lunchtime and would like to warmly invite, weather permitting, all our parents and carers to attend and bring a picnic too! It will be held from 12pm until 1pm. We ask that all the children bring a packed lunch to school on this day. If your child is in receipt of the Pupil Premium Grant please contact the school office.

We would also like to invite our parents to stay for a while afterwards to see their child's work and learning (weather permitting).

Competition Time

We are holding some special competitions for the children which cost 50p per entry and a family competition too which costs £1!

A Quiz for the whole family...

£1 per family entry.

Quiz sheets are available from the school office.

Prize is a special Jubilee celebration hamper.

Entries to be handed into the school office by 9am on Wednesday 25th May.

If there are multiple winners, names will be drawn out of a hat.

Design a Stamp

Using the template at the bottom of the newsletter, children are invited to design a special Jubilee stamp. 50p per entry with a prize for the winner. Entries to be handed in with money by 9am on Wednesday 25th May.

Design a Jubilee Crown

This can be a 2D design or a 3D design for a new crown for the Queen to mark her platinum jubilee. Entries to be handed in with money by 9am on Wednesday 25th May.

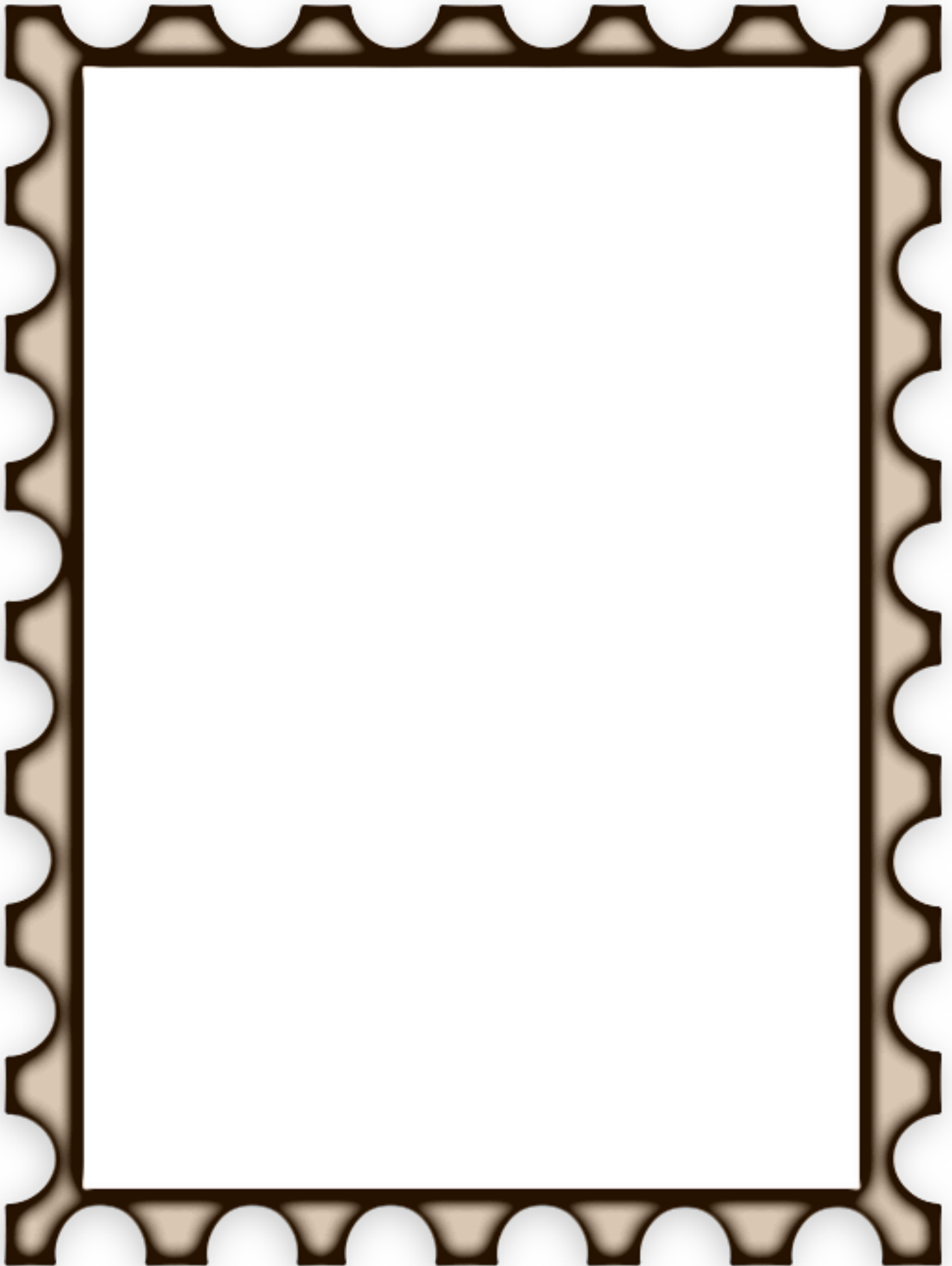
Make a Palace

Children are invited to construct their own palace perhaps from Lego, junk-modelling, cardboard, K'nex, etc. Entries to be handed in with money by 9am on Wednesday 25th May.

The hall will be set up with a display of all the entries for the above children's competitions so that the children can see them during the day as part of a special exhibition.

Design a Stamp

Write your name and class on the back of this entry form 50p



SAFEGUARDING & E- SAFETY

"Everyone is responsible for safeguarding"

Wraxall CofE Primary School is committed to safeguarding and promoting the welfare of our pupils. If you are a parent, child, volunteer or member of staff you should share any concern you may have about a child or an adult with either our Designated Safeguarding Lead, Amy Townsend or the Deputy Designated Safeguarding Lead, Tamsin Hayward or the Safeguarding Governor, Hazel Mallett. If this is not possible or appropriate and you need to report a concern yourself the numbers below are the main contacts:

Local Area Designated Officer (LADO) 01275 888211 (weekdays 8.45am-5pm or 4.30pm on Friday)

Emergency Duty Team 01454 615165 (outside office hours)

Anyone can refer a safeguarding issue via the NSSCB website (North Somerset Safeguarding Children Board).

If you would like more information then please check out the school website for the LSP Safeguarding Policy and a Wraxall School Policy Summary.

CHURCH NEWS

This weekend we will be holding the Annual Church Meeting at 11.30am in the Cross Tree Centre following the 10.00am service at All Saints. It is an important time of the year as we reflect on all we have achieved as a parish and where we are heading in the future. Do come and join us if you can.

Sunny Saplings will be on Tuesday morning next week (17th May) as we enjoy an annual walk around Towerhouse Woods to enjoy the Bluebells. We will meet at 9.30am at Jackland's Fishing Lakes. There will be no play session in the Cross Tree Centre that morning. Please contact Elize for more information.

Pupil Premium (Free School Meals Benefit)

Free School Meals

There are two schemes for free school meals:

Universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school

Free school meals for people on qualifying benefits – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so as the school is given additional funds, known as pupil premium, to support those children with their learning in school and to assist with other school costs. This can include: 1-1 support, extra reading, phonics and contributions towards trips and enrichment activities.

Qualifying benefits for free school meals

Your child will be entitled to free school meals if you get any of these benefits:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

How to apply

Free school meals entitlement is for the child, not the family, so you will need to apply for each child when they start school.

If your child is starting school in September, you should apply during the summer holidays as we cannot deal with your application earlier. Applying too early could result in your application being removed.

If you are moving into North Somerset from another area you will need to apply. You will need your National insurance number to apply.

When to reapply

Due to the roll out of Universal Credit, all pupils that are currently eligible for free school meals will be protected until the end of the school stage they are in on 31 March 2022. This means if your child is receiving free school meals at primary school in March 2022, you won't need to reapply for them until they start secondary school. Children do not receive free school meals in college. If your child changes school or address before 31 March 2022, email fsm@nsomerset.gov.uk so we can update your free school meals record.

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYF5 coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



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Source: https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/224859/children-media-use-and-attitudes-report-2022.pdf



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64

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: <https://www.bbc.com/news/technology-56123456>, <https://www.theguardian.com/technology/2022/apr/27/group-chats-online-safety>, <https://www.bbc.com/news/technology-56123456>



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