

EYFS Curriculum Goals	Entry Profile Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive Arts and Design: Being Imaginative and Expressive</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can express myself with stories and music</p>	<p>Take part in pretend play with others, starting to develop a narrative.</p> <p>Listen to, and begin to respond, to different music and songs.</p>	<p>Develop a narrative/story with others.</p>	<p>Recount a narrative/story to an adult.</p>	<p>Invent, adapt, and recount narratives and stories with peers and their teacher.</p>		
		<p>Sing familiar nursery rhymes.</p> <p>Understand that you can use your voice to make high and low sounds (pitch).</p>	<p>Start to control your voice to make high and low sounds.</p>	<p>Sing a variety of nursery rhymes and simple songs.</p> <p>Use a 'singing voices'.</p>	<p>Sing a range of well-known nursery rhymes and songs.</p>		
		<p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person ('pitch matching').</p> <p>Sing the melodic shape (moving melody, such as up and down, down, and up) of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Express thoughts and feelings about what they have heard.</p> <p>Show they know how to play a simple instrument appropriately.</p>	<p>Begin to perform songs using voices and instruments to an audience.</p>	<p>Perform songs, rhymes, poems, and stories with others and - when appropriate - try to move in time with music.</p>		
		<p>Explore a wide variety of instruments.</p> <p>Begin to create own songs and chants.</p>	<p>Adapt familiar song or chant with own words.</p>				

