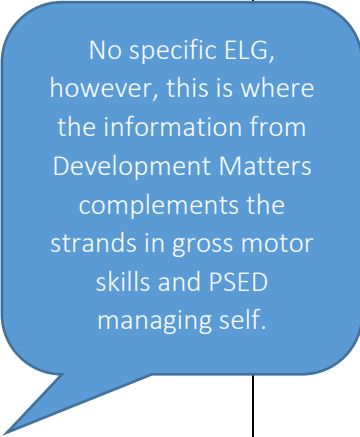




EYFS Curriculum Goals	Entry Point Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
	<p>Learn how to use knife and fork.</p> <p>Be increasingly independent as they get dressed/ undressed coats on/ support zips.</p> <p>Being increasingly independent in meeting own care needs (brushing teeth, using toilet, wash and dry hands).</p>	<p>Practise holding scissors correctly.</p> <p>Developed shoulder and upper arm strength.</p> <p>Move and rotate lower arms and wrists independently.</p> <p>Practise holding tools correctly i.e., knife, fork, brushes.</p> <p>Further develop small motor skills using a variety of resources (threading, sewing, woodwork, pouring, planting, junk modelling)</p>	<p>Use scissors to cut along a straight and then curved line.</p> <p>Use tools with increasing control and reminders when needed.</p> <p>Continue to develop small motor skills with increased control.</p>	<p>Use scissors to cut around shapes, turning paper with non-dominant hand.</p> <p>Use tools with increased accuracy and for a purpose e.g. tweezers to transfer pom poms.</p> <p>Develop small motor skills with accuracy.</p>	<p>Use a range of small tools, including scissors, paint brushes and cutlery.</p>		
		<p>Be encouraged to draw freely within a variety of areas inside and out.</p>	<p>Participate in guided, structured drawing activities.</p>	<p>Draw from observation with guidance and support.</p>	<p>Begin to show accuracy and care when drawing.</p>		<p>PSED –Managing self</p>



EYFS Curriculum Goals	Entry Point Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
Making healthy choices	Make healthy choices about food, drink, activity, and tooth brushing.	Take shoes on/off. Flush toilet and wash hands with reminders. Talk about why we need to brush our teeth. Select a healthy snack with guidance.	Change in PE kit support if needed. Wash hands and flush toilet independently. Discuss how and when we brush our teeth (dentist visit). Select a healthy snack.	Manipulate fastenings/ buttons with help if needed. Indicate they know when it is appropriate to wash hands and manage personal hygiene. Understand the importance of oral hygiene. Understand why we need to make healthy food choices.	 <p>No specific ELG, however, this is where the information from Development Matters complements the strands in gross motor skills and PSED managing self.</p>		