



Entry point	Entry Profile Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
Understanding the world: People, Culture and communities Opportunities to learn all about the world around me.	<p>Continue to develop positive attitudes about the differences between people.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Know that there are different countries in the world.</p>	<p>Observe, with all their sense, their immediate environment.</p> <p>Know where they live; and where they go to school.</p> <p>Understand that people belong to different Religions, or none.</p>	<p>Talk about their immediate environment using simple vocabulary with adult support.</p> <p>Know of other places in their immediate environment.</p> <p>Know of special places in their community, e.g., Church.</p>	<p>Use extended vocabulary to begin to describe immediate environment.</p> <p>Begin to respect and understand other religions and communities.</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>		
		<p>Talk about own family.</p>	<p>Start to talk about significant others, and where they are from.</p>	<p>Know of other festivals and traditions celebrated by different communities.</p> <p>To begin to know of some similarities and differences between different parts of the world.</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		
		<p>Talk about different countries in the world, drawing on own experiences where appropriate.</p>	<p>Understand what a country is and what country we live in.</p>	<p>Know why maps are useful. Begin to use a map.</p>	<p>Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and when appropriate maps.</p>		