



EYFS Curriculum Goals		Entry Profile Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
Understanding of the World: Past and Present	Opportunities to explore characters and events from the past.	Identify some members of their immediate family.	<p>Talk about their family and home life.</p> <p>Discuss different family set ups (The Great Big Book of Families).</p> <p>Listen to others talk about theirs.</p>	<p>Talk about their class and school community and their roles.</p> <p>Ask questions and make comments.</p>	<p>Talk about members of their local community and their roles.</p> <p>Make comparisons and identify similarities and differences including understanding different types of families.</p>	<p>Children at the expected level of development will:</p> <p>Talk about the lives of the people around them and their roles in society.</p>		
		Identify some familiar past experiences important to them.	<p>Make comparisons and identify similarities between the past experiences of themselves and others.</p>	<p>Talk about images, text, and artefacts from familiar situations from the past.</p> <p>Listen to and begin to discuss similarities and differences explained by an adult.</p> <p>Place images in chronological order.</p>	<p>Identify some similarities and differences with support.</p> <p>Identify events that happened before they were born.</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>		
		Listen to stories about familiar events and characters from the past relevant to their life and age.	<p>Begin to develop an understanding of past events through frequently listening to shared texts fictional and non-fiction based.</p> <p>Hear about characters from the past through texts and storytelling.</p>	<p>Continue to develop understanding of past events and cultures within their own play, including puppets, role-play, songs, and poems.</p> <p>Identify and discuss key facts about characters from the past with support.</p>	<p>Compare and contrast common themes about the past such bravery, kindness and talk about their own experiences linked to these themes.</p> <p>To compare and contrast characters from the past with support.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		