



EYFS Curriculum Goals		Entry Profile Children can:	First Milestone Children can:	Second Milestone Children can:	Third Milestone Children can:	ELG	Links to other areas of learning	Year 1
<b>Understanding of the World: The Natural World</b>	<b>Opportunities to explore and question the world we live in.</b>	<p>Begin to use their senses in hands-on exploration of the natural world.</p> <p>Begin to understand the concept of growth and change in the natural world.</p>	<p>Begin to describe what they see, hear, and feel in the natural environment.</p> <p>Understand that the natural world changes and explain simple concepts, such as growth.</p>	<p>Develop their ability to use specific vocabulary to discuss their exploration of the natural world.</p> <p>Understand the need to care for and respect the natural environment and all living things.</p>	<p>Investigate, make observations, and use a wide range of vocabulary to describe the natural world.</p> <p>Use the vocabulary they have obtained within their exploration and discussions of the natural world.</p>	Explore that natural world around them, making observations and drawing pictures of animals and plants.		
		Explore their immediate environment.	Acknowledge that there is life beyond their own environment.	<p>Recognise some environments that are different to the one in which they live.</p> <p>Draw information from a simple map.</p>	<p>Make comparisons between their own and contrasting environments and use specific vocabulary to support this.</p>	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		
		<p>Explore freely outdoors and begin to talk about the natural world.</p> <p>Understand that there are differences between materials and notice changes.</p>	<p>Use talk to explain the changes they notice, such as the weather and describe what they see, feel, and hear whilst outside.</p> <p>Explore a collection of materials and discuss changes, such as melting and freezing.</p>	<p>Understand the effect of changing seasons on the world around them.</p> <p>Apply what they have learnt about changes and begin to recognise that we can have an impact on the natural processes of the world.</p>	<p>Discuss and make comparisons of the impact of the changing seasons on the natural world.</p> <p>Investigate, make observations, and give explanations to describe the processes of the world. Begin to understand what we can do to help the environment.</p>	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		