

Reception Class: Expressive Art & Design

Intent: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Term 1		Term 2	
Books: Songs/rhymes: Vocab:		Books: Songs/rhymes: Vocab:	
<p>Creating with materials</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings including printing with sponges/finger printing, repeated patterns, joining techniques e.g. tape and glue. 	<p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Listen attentively, move to and talk about music, expressing their feelings and responses (charanga – ongoing). Provide props and costumes for children to incorporate through their pretend play – ongoing through CP. Develop storylines through pretend play (ongoing through CP). Explore and engage in music by playing movement and listening games that use different sounds for different movements. Model how to tap rhythms e.g. syllables of names, objects, animals and lyrics of songs. Choreograph their own dances and movements (CP-stage). 	<p>Creating with materials</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings including colour mixing. Return to and build on their previous learning, refining ideas and developing their ability to represent them (continue through CP). 	<p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Watch and talk about dance and performance art, expressing their feelings and responses through watching other class Christmas productions and orchestra. Sing in a group or on their own (Nativity, Charanga planning). Explore and engage in music making and dance, performing solo or in groups. (ongoing through CP)
Term 3		Term 4	
Books: Songs/rhymes: Vocab:		Books: Rhymes/rhymes: Vocab:	
<p>Creating with materials</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings including colour mixing. Through providing opportunities for children to notice features in the natural world, help them to define colour, shapes, texture and smell in their own words, discuss children's responses to what they see. 	<p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Dance in PE 	<p>Creating with materials</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings including colour mixing. Through providing opportunities for children to notice features in the natural world, help them to define colour, shapes, texture and smell in their own words, discuss children's responses to what they see. 	<p>Being imaginative and expressive</p>
Term 5 (ELG)		Term 6 (ELG)	
Books: Songs/rhymes: Vocab:		Books: Songs/rhymes: Vocab:	

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<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. 	<p style="text-align: center;">Being imaginative and expressive</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 	<p style="text-align: center;">Creating with materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. • Collaborative project to create EYFS art gallery to inspire conversation and reflection with other local EYFS classes. 	<p style="text-align: center;">Being imaginative and expressive</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. • Watch and talk about dance and performance art, expressing their feelings and responses through watching year 6 performance.
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- **Go through Charanga**
- **Add in songs**