

Reception Class: Understanding the World

Intent: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Term 1			Term 2		
Books: Songs/rhymes:			Books: Songs/rhymes:		
<p>Past & Present</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past through class timeline (CP ongoing each term) • Draw out common themes from stories such as (Values) (on going CP each term) 	<p>People, Culture & Communities</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community, using examples from real life and from books. Learning that there are many different families. • Draw out common themes from stories such as (Values) (on going each term) • Understand that some places are special to members of their community through Beginners Service at church. Look at RE syllabus to link in other religious places & think opportunities for visitors from different religion and culture / Black History month Oct • Recognise that people have different beliefs and celebrate special times in different ways. Look at RE syllabus to link in & include vocab • Recognise that people have different beliefs and celebrate special times in different ways. Look at RE syllabus to link in & include vocab 	<p>The Natural World</p> <p>Explore the natural world around them by:</p> <ul style="list-style-type: none"> • Providing frequent opportunities for outdoor play and exploration (CP songs, rhymes, poems & stories. Creating opportunities for them to record observations of their changing natural world through drawing of plants & animals) • Observing and interacting with natural processes such as a magnet attracting an object through magic construction and CP. • Creating opportunities to discuss how we care for the natural world. <p>Describe what they see, hear and feel whilst outside by:</p> <ul style="list-style-type: none"> • Including positive interaction with the outside world offering children a chance to take supported risks, appropriate to themselves and the environment they are in. • Naming and describing some plants and animals that they are likely to see in their environment Draw information from a simple map by exploring immediate environment. • Recognise some similarities and differences between life in this country and life in other countries including the contrast between local area and Polar Regions. 	<p>Past & Present</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past through November 5th & Remembrance. • Compare and contrast characters from stories, including figures from the past through stories, images, songs and sharing texts. • Introduce characters including those from the past using songs, poems, puppets, role play & other story telling methods 	<p>People, Culture & Communities</p> <ul style="list-style-type: none"> • Name and describe people who are familiar to them, including members of the community such as police, fire service, doctors & teachers. • Understand that some places are special to members of their community, Harvest, Christmas links to church 	<p>The Natural World</p> <ul style="list-style-type: none"> • Explore the natural world around them by observing and interacting with natural processes such as light travelling through transparent materials and an object casting a shadow. • Describe what they see, hear and feel whilst outside. Encourage focused observation of the natural world, respond things the children have seen including plants and animals (ongoing through CP)

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Term 3			Term 4		
Books: non-fiction texts Songs/rhymes:			Books: non-fiction texts Rhymes/rhymes:		
Past & Present	People, Culture & Communities	The Natural World <ul style="list-style-type: none"> Explore the natural world around them by observing and interacting with natural processes such as ice melting Recognise some environments that are different to the one in which they live: <ul style="list-style-type: none"> Making comparisons between Polar Regions and their local or nation region. Model the vocab needed to name specific features of the natural world, both natural and man made 	Past & Present	People, Culture & Communities	The Natural World <ul style="list-style-type: none"> Draw information from a simple map by creating maps from imaginary story setting they are familiar with Recognise some environments that are different to the one in which they live comparing a hot place to their local or nation region Recognise some environments that are different to the one in which they live model the vocab needed to name specific features of the natural world, both natural and manmade.
Term 5 (ELG)			Term 6 (ELG)		
Books: Songs/rhymes:			Books: Songs/rhymes:		
Past & Present <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	People, Culture & Communities <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	The Natural World <ul style="list-style-type: none"> Explore the natural world around them by observing and interacting with natural processes such as a boat floating on water. Draw information from a simple map by exploring areal views of the school setting, commenting on what they notice. Explore the natural world around them, making observations & drawing animals & plants. Know some similarities & differences between the natural world around them & contrasting environments, drawing on their experiences & what has been read in class. Understand some important processes & changes in the natural world around them, including the seasons & changing states of matter. 	Past & Present <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	People, Culture & Communities <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	The Natural World <ul style="list-style-type: none"> Explore the natural world around them by observing and interacting with natural processes such as a sound causing a vibration. Recognise some similarities and differences between life in this country and life in other countries by describing contrast of locations, people, travel & food. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.