

Wraxall's School News



Inspiring – Nurturing – Achieving

The term is whizzing past and there are now less than 4 weeks to go before the holidays begin. We want them to be the best possible with exciting events taking place such as Health and Wellbeing Week, the Oak class performance, Leavers' Service, Sports Day, Year 5/6 residential and Summer Fayre to name just a few of the events filling our action packed term! Great stuff!

It was soooooo lovely to see so many of our families at the postponed Jubilee picnic and thankfully the sun shone down for us this time! It was great to see you all back on the school site. Let's hope it is the first of many events which see our families back in school. Thank you for your lovely and really positive comments. It was great to hear how much you enjoyed the event and having time to see your children's work and celebrate their achievements without having to rush off. You have been sent a parent survey link to complete, but there will be an additional survey before the year finishes which will ask specifically for your feedback linked to home-school communication, behaviour, enrichment and opportunities for parents to become more involved if you want.

This term we have already welcomed an additional four children to Wraxall and look forward to several more joining us over the next few weeks. The children have been really welcoming (I would expect nothing less!) and I know the new members of our Wraxall family have already settled in well.

Have a lovely weekend – I'm hoping that the sun returns!

Amy Townsend

Dates for June 2022

Tuesday 21st June - Year 5/6 Swimming – PM

Tuesday 28th June - Year 5/6 Swimming - PM

Dates for July 2022

4th – 6th July – Year 5/6 Residential Trip

Wb. Monday 11th July – Health and Wellbeing Week

Wednesday 13th July – Sports Day 1pm – Families warmly invited to attend

Sunday 17th July – Summer Fayre @ Failand Village Hall 10am-1pm

Tuesday 19th July – Year 5/6 Performance 6-7pm (children to arrive at 5.30pm)

Wednesday 20th July – Year 6 Leavers' Service 2pm – Year 6 families invited to attend



Star of the Week

Reception - Leo

Year 1 & 2 - Finlay

Year 3 & 4 - William, Henry and Chris

Year 5/6 - Oscar

Headteacher's Award

Raf, Zachary (Y6) , Seth, Tommy and Thomas



Spot animal Shapes in the Clouds



Health and Wellbeing Week

The week beginning Monday 11th July is Health and Wellbeing Week 2022. We will be holding a range of different activities for the children, including African drumming workshops, dodgeball, mindfulness and outdoor learning. The week culminates in our annual Sports Day on Wednesday 13th July in the afternoon, at 1pm. All families welcome!



WAYS TO HELP THE WORLD

Try to reduce, reuse and recycle as much as possible.



30 Days Wild

With only one more week left of the Wildlife Trust's 30 days wild, check out the link below if you would like some ideas for the weekend...

<https://www.wildlifetrusts.org/30dayswild>



In class this week...

I like playing with my friends and having lunch in the hall.

I love being at this school.

Connie, Reception

I loved doing literacy this week, I found it really interesting. I really enjoy writing the best of all. Will, y4

I have enjoyed doing Maths this week because I feel I am good at it and I like working out the sums.
Tommy, y3

I like playing on the fields with my friends especially at dinner time. I like drawing.

I love this school, it's the best.

Seraph, Reception

I like playing with the water and all of the toys. I like drawing.

Natasha, Reception



A WARM WELCOME FROM WRAXALL PRIMARY SCHOOL TO OUR NEW STUDENTS

We would like to welcome our new students, Leo and Stefaniia in Reception and Archie and Yeseniia in Year 3. Please give them a warm Wraxall welcome when you see them around the school.

Archie

"I am happy to be at Wraxall. I have made lots of friends and enjoy playing football and sports with them"

Leo

"I am really happy at School. I like Maths and playing with my friends the most. I like doing lots of writing. I have made lots of friends"



SAFEGUARDING & E- SAFETY

"Everyone is responsible for safeguarding"

Wraxall CofE Primary School is committed to safeguarding and promoting the welfare of our pupils. If you are a parent, child, volunteer or member of staff you should share any concern you may have about a child or an adult with either our Designated Safeguarding Lead, Amy Townsend or the Deputy Designated Safeguarding Lead, Tamsin Hayward or the Safeguarding Governor, Hazel Mallett. If this is not possible or appropriate and you need to report a concern yourself the numbers below are the main contacts:

Local Area Designated Officer (LADO) 01275 888211 (weekdays 8.45am-5pm or 4.30pm on Friday)

Emergency Duty Team 01454 615165 (outside office hours)

Anyone can refer a safeguarding issue via the NSSCB website (North Somerset Safeguarding Children Board).

If you would like more information then please check out the school website for the LSP Safeguarding Policy and a Wraxall School Policy Summary.

CHURCH NEWS

20th Nailsea Skatefest scheduled for June 25th – POSTPONED

Good afternoon Nailsea congregations we just wanted to keep you updated that sadly due to inclement weather forecast the 20th Nailsea skate Fest which was scheduled for Saturday 25th of June, has had to be postponed and rescheduled for Saturday, 16 July.

We wanted to make sure that this day was a day of celebration after 20 years of running the event and at the moment at best the forecast for the afternoon is of showers, sometimes heavy, blustery winds and quite cool. Phil Williams (Nailsea Skatefest Team)

Men's Breakfast, Saturday 2nd July, 8:00am, Old Farmhouse Pub. Following a good breakfast, our own Rev'd Morey Andrews will be speaking about "Angels on the Mountainside". Email Morey to book: rector.wraxallwithfailand@gmail.com

Sunny Saplings

Sunny Saplings have been enjoying the sun the past couple of weeks with sessions running outside and in! We run weekly during term time with our fresh coffee and fruit/cake treats on Wednesday mornings in the Cross Tree Centre from 9.00am-11.00am, families welcome! For more info contact the Parish Office: 01275 852442.

Annual Bristol Chamber Orchestra Concert in Failand

Join us for an evening of classical music in the beautiful setting of St Bartholomew's Church, Lower Failand BS8 3SR. The concert will be held on Friday 1st July 2022 at 7.30pm.

Tickets (inc. refreshments) priced at £15 are available from the Parish Office:

wraxallwithfailandparish@gmail.com Tel: 01275 852442

Can you pray for young people each day for a week? 3-9 July

Heard of Go-Team? A friendly bunch who support young people and their ministers across the Diocese. They are asking us to pray with them for young people, once a day for a week in July.

Pupil Premium (Free School Meals Benefit)

Free School Meals

There are two schemes for free school meals:

Universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school

Free school meals for people on qualifying benefits – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so as the school is given additional funds, known as pupil premium, to support those children with their learning in school and to assist with other school costs. This can include: 1-1 support, extra reading, phonics and contributions towards trips and enrichment activities.

Qualifying benefits for free school meals

Your child will be entitled to free school meals if you get any of these benefits:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

How to apply

Free school meals entitlement is for the child, not the family, so you will need to apply for each child when they start school.

If your child is starting school in September, you should apply during the summer holidays as we cannot deal with your application earlier. Applying too early could result in your application being removed.

If you are moving into North Somerset from another area you will need to apply. You will need your National insurance number to apply.

When to reapply

Due to the roll out of Universal Credit, all pupils that are currently eligible for free school meals will be protected until the end of the school stage they are in on 31 March 2022. This means if your child is receiving free school meals at primary school in March 2022, you won't need to reapply for them until they start secondary school. Children do not receive free school meals in college. If your child changes school or address before 31 March 2022, email fsm@nsomerset.gov.uk so we can update your free school meals record.

Bouncy Castle * Cake stalls * Face painting

* Tug of War * Penalty Shoot out

WRAXALL SCHOOL
SUMMER
FAYRE

Sunday 17th July

10am-1pm

Failand Village Hall

2022



Hook a duck * Raffle * Races

What Parents & Carers Need to Know about THE METAVERSE

AGE RATING

Varies per
metaverse
platform

WHAT ARE THE RISKS?

UNSAFE AREAS

Many metaverse platforms feature little to no moderation. This is due to the decentralised nature of the metaverse – as there is no one company overseeing the platform, users can create and build with freedom. This can be a minefield for younger users as adult material or sensitive topics can feature on a parcel of land seen by everyone.

VOICE COMMUNICATION

The freedom found within creation is also found in communication. Most metaverses use proximity VOIP communication (Voice Over Internet Protocol) and users can approach any other user to start a conversation. It is necessary for avatars to be quite close to another in order to talk and once they are, anything can be said. While a chat box can be moderated, voice chat cannot.

ANONYMITY

As with almost every other form of online interactions, anonymity features heavily within the metaverse. The concept for the metaverse is to live any type of life digitally. This could mean that 'bad actors' (those with malicious intent) can take advantage of others with ease. Reporting and monitoring these users is becoming easier on the more popular platforms, but others struggle to police these situations.

VIRTUAL REALITY

Not all metaverse platforms are VR enabled, in fact less than 10% feature VR interactivity. However, it's always worth monitoring the amount of time younger users spend in virtual reality. A VR metaverse differs greatly to VR gaming in user interaction. Approaching each other in a VR metaverse attempts to represent 'reality' and can result in a greater impact if experiences are negative.

PSYCHOLOGICAL IMPACT

Whether in virtual reality or not, interactions and experiences in the metaverse can often carry more weight because they mimic 'real life'. Oftentimes, due to the freedom in avatar creation, younger users may open themselves up to bullying, prejudice or an unrealistic idea of reality. For instance, female-orientated avatars may find themselves targeted by bullies or inappropriate users.

Advice for Parents & Carers

TRY IT OUT FIRST

This may sound like an obvious tip, but by entering the metaverse and exploring on your own, you'll be able to see what your child might. You can explore the busier areas and even the quiet sections to see what users are building or advertising. You'll also learn first-hand how users communicate with each other. Many metaverse platforms will feature an entry area which showcases the busiest areas. Check them all out and see what's happening.

LEARN ABOUT NFTS, WALLETS AND CRYPTO

With the metaverse comes Web3 technologies such as NFTs, cryptocurrency and wallets in which to store them. If you have a crypto wallet, do not connect it to your child's metaverse. One simple click could result in loss of cryptocurrency. If you are unsure what these technologies are, try to research them as these terms will appear in the metaverse.

CREATE AN AVATAR TOGETHER

If you decide on allowing your child into the metaverse, set up their initial avatar together. This way you can ensure the avatar is age-appropriate and keeps their identity private. You can also advise on aspects which may result in attracting bullies or unwanted attention. It will also allow you to see which avatar items cost money, and talk to your child about in-game spending.

START WITH THE FAMILIAR

There are already metaverse experiences with children in mind; explain to your child what a metaverse is and have them recognise similarities between those and games like Roblox, Fortnite and Minecraft. Unfortunately, there is no 'child safe' metaverse option as yet, though Epic Games and LEGO are currently developing a family safe metaverse.

Meet Our Expert

Daniel Lipscombe is a father to two girls, aged 14 and 12. Before Dan began his Web3 metaverse journey, he worked as a videogame journalist and author for a decade, reviewing games, talking to creators and writing about videogame trends. Dan has also written fifteen guide books about Fortnite, Minecraft, Roblox, Apex Legends and Valorant for HarperCollins and Bonnier Books.



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What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

WHAT ARE THE RISKS?

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Source: <https://www.youtube.com/watch?v=full-moon-peppa-pig-10-10-2021>



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