

Spelling Buzz: Level Two Words

was			
have	having		
are			
all			
that			
of			
so			
said			
they			
you			
we			
good			
help	helps	helped	helping
play	plays	played	playing
went			
I			
my			
go	going	goes	
to			
she			

A few ideas that may help:

- 1) Use the spelling strategies tips explained in the “Guidance for Parents” pages.
- 2) Play games as explained in the “Games Ideas” page.
- 3) Try the following

have: English words never end with a **v** because the letter **v** is balancing on its point and it will fall over. If **v** is the last sound in a word, you must prop it up with an **e**.

was: Younger children are often helped with the mnemonic

was **a** sausage

(and get them to draw a picture of a part-eaten sausage). They must then say this mnemonic out loud every time they need to write “was”.

said: There are several mnemonics for this tricky word. Your child could choose from

saint **a**ndrew **i**s **d**ead

or **s**am **a**nd **i** dance

or **s**aid **a**n **i**rritated **d**ad

(please excuse lack of capital letters – they are best left out of mnemonics at this stage – but do discuss it with your child. Remember to get your child to draw a picture to go with their chosen mnemonic.)

they: Again a mnemonic might help.

they **e**at **y**oghurt

and draw a picture to accompany it.