

Intent: By the end of this topic we will be able to...

English:

Genres covered: Writing and performing poetry, postcard, giving advice, writing in role, setting and character description, dialogue, writing a narrative and writing a recount.

Books: Change Sings, Starbird, Leon and The Place Between, The First Drawing.

Science

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Light

Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.

PE:

In Netball (term 1): use running, jumping, throwing, catching and co-ordination to play in a team by communicating effectively. We will also use tactics to apply the principles of attacking and defending.

In fundamentals (TM 2): balance, run, hop, jump, dodge, skip while supporting and encouraging others and respecting each other also. Observe and provide feedback on peers.

In Gymnastics (TM1) and dance (TM2): develop flexibility, strength, technique, control and balance and perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

History:

The Stone Age to the Iron Age

Know about the changes in Britain from the Stone Age to the Iron Age, looking at; animals that lived during the Ice Age, what life was like in a Stone Age settlement, and who the Celts were.

Art:

Human bodies and faces

Draw, use pastels, and digital media to create an images, studying the artists Julian Opie, Frida Kahlo, Clementine Hunter.

Geography

Rivers

Know where the world's rivers are and how they shape the land and create different landforms.

Know why rivers are important to people and what can happen when they flood.

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Design Technology:

Make light up signs using recycled materials and circuits.

PSHE:

Being me in my World

Positively recognise my worth and set personal goals. Face new challenges positively and make responsible choices. Understand that my actions affect myself and others. Take care of other people's feelings by seeing things from their point of view.

Celebrating difference

Understand that everyone's family is different but equally important to them. Understand conflicts can take place within a family. Know what it means to be a witness to bullying and what a witness should do. Recognise a time when I have used hurtful words and what the consequences were.

RE:

What does it mean to belong to a religion? Hinduism.

Provide a good reason for the views of Hindus and the connections they make. Describe some of the rules and guidance that believers follow.

Incarnation- What is the Trinity? Christianity.

Understand that Christians believe Jesus is one of three persons of the Trinity- the Father, the Son and the Holy Spirit.

Computing:

Put programming commands into a sequence to achieve a specific outcome. Solve an open-ended problem e.g. adding sound to a model or object. Use repeat commands. Describe the algorithm necessary for a simple task. Keep testing my program and recognise when to debug it. Create different effects with different technology tools. Combine a mixture of text, graphics and sound to share my ideas and learning. Use search tools to find and use an appropriate websites. Protect my personal information when I do different things online. Use the safety features of websites as well as reporting concerns to an adult.

YEAR 3 AND 4

TERMS 1 AND 2 - 2022-2023

Launch

Poetry slam
with entire
school

Stone Age
workshop

Design and make
light up signs
from recycled
materials

Trip to Leigh
Woods- Iron
Age fortress
and
artefacts

Visit to a
river

Harvest and
Remembrance
Services

Designing,
creating and
performing a
shadow puppet
show

Carols by
Candlelight
Service

Landing