

Spelling Buzz: Level Seven Words

over			
other	another		
were			
could	would	should	
ever	whenever		
every	everyone	everything	everybody
bird			
birthday			
Wraxall			
off			
out	about	without	
put	puts		
pull	pulls	pulled	pulling
push	pushes	pushed	pushing
keep	keeper	keeps	keeping
because			
right	rightful		
orange			
before			
black	blacken	blackened	

A few ideas that may help:

- 1) Use the spelling strategies tips explained in the "Guidance for Parents" pages.
- 2) Play games as explained in the "Games Ideas" page.
- 3) Try the following

over and **other**: Some children confuse these two words if they do not pronounce them correctly. Encourage your child to say the words properly. If necessary, stand in front of a mirror to say them, and think about the position of the tongue, lips and teeth as you say each word.

were: This word is commonly confused with 'where'. 'Where' is always to do with a place, but 'were' is part of a verb. If necessary, make up a mnemonic such as

were **e**verton **r**eally **e**xcellent

could, **would** and **should**: These 3 words should be learnt together. I teach "**o u lucky duck!**" and the child draws a lucky duck that has just found a big piece of bread. This phrase must be said out loud every time your child writes any of these words.

ever and **every**: Encourage your child to use Spelling Speak for every
ev-er-y

birthday: It is usually the **i** that causes a problem. Write the word big, and turn the **i** into a birthday cake candle, where the dot is the flame on the candle.

keep: If your child spells this with a **c** rather than a **k**, explain the reading rule, "i, y or e following a c make it soft." In school we often sing, "i, y and e make a softy out of c!" If this word is spelt **ceep**, it reads as seep.