



# **Wraxall Church of England Primary School**

## **Accessibility Plan**

**Policy Approved by Governors:**

**Authorised for Issue: July 2023**

**To next be reviewed: July 2026**

## Our School Vision

Picture a school at the heart of the community, surrounded by nature and where the children can't wait to arrive in the morning because they know that they will experience the excitement and joy of learning.

Picture a school where the children are *inspired* to aim high and believe that their dreams are achievable because they will have developed the skills and knowledge needed. They have the confidence to challenge themselves because they know that their mistakes will only make them stronger. They will flourish and become all that they aspire to be.

Picture a school where the children are *nurtured* to be the best that they can be. They know that school is a safe and inclusive place because they have seen that all are welcomed and cared for. They will show compassion in all that they do and will make society a kinder place for all.

Picture a school where the children are celebrated for being unique individuals who together form a strong and united team. They become active and creative citizens who will *achieve* amazing things throughout their lives and develop a better future for all.

Picture Wraxall Church of England Primary School – *Inspiring, Nurturing, Achieving*

Our School Vision Statement takes as its starting point the following model developed by the Church of England and the Church in Wales:

'Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at Parish and Diocesan level.'

The school vision also reflects the Church of England's Vision for Education and supports the promotion of Christian values. Our vision is based around elements of 'The Parable of the Sower'.

"The seeds sown in good soil" Mark 4: 13-20

In our school we follow our values to help us to show compassion towards others and our world. When we demonstrated our values, we are helping our school to grow and flourish and enabling our community to live "life in all its fullness" John 10:10

## Our School Christian Values

Our School's Christian Values are demonstrated in all that we do and say

**\*Compassion \* Responsibility \* Respect \* Perseverance \* Friendship \* Honesty \* Courage**

## Accessibility Plan

Under the SEND 2014 and The Equality Act 2010 legislation and regulations, schools must prepare and implement Accessibility Plans.

The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head. At Wraxall Primary School the Plan will be monitored by the Headteacher and evaluated by the relevant Governors’ committee. The current Plan will be appended to this document.

At Wraxall Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

The Wraxall Primary School Accessibility Plan has been developed and drawn up based upon work undertaken by North Somerset Equality and Diversity Team and consultations with pupils, parents, staff and governors of the school. Other, outside agencies and specialists have also been consulted. The document will be used to advise other school planning documents and policies and will be reported upon annually in respect of progress and outcomes. The intention is to provide a projected plan for a three year period ahead of the next review date.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school
- Increase access to the curriculum for pupils with a disability
- Improve the delivery of information for pupils, staff, parents and visitors with disabilities.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

**Links to other documentation**

This documentation should be read in conjunction with the following:

SEND Policy

Health and Safety Policy

## Accessibility Action Plan 2023-2025

Improving the Physical Access			
Aim	Action	Timescale	Success Criteria
Provide accessible teaching areas with classrooms optimally organized and reviewed for the beginning of the year to promote the participation and independence of all pupils.	Assess classrooms needs and make physical changes where necessary. Amendments to classrooms or routes through school will be developed prior to the child starting school or moving class in September.	End of Summer Term in preparation for September annually.	Children's needs are met within an appropriate environment where possible. All pupils have access to the national curriculum within an appropriate environment.
Make disabled visitors, parents and pupils aware of their access to the school site.	Provide details of parking and easy route to school.	Ongoing	Visitors, parents and pupils are able to access the school site in safety.
Wheelchair users can move around and utilize the site without hindrance	Maintain existing ramps  Threshold ramp to be installed for Elliott building.  Provide handrails and devise strategy to offer assistance when accessing the all-weather sports pitch.	Ongoing as required and when budget allows	Wheelchair users are able to access the school site.
Improve access to school circulation for the visually impaired	Ensure sufficient contrast in paint colour applied to door architraves, face and leading edge of doors, walls and skirting boards throughout premises.	Ongoing as required and when budget allows	A visually impaired person can move around the site with ease.

	<p>Ensure yellow edging paint on external steps</p> <p>Ensure colour contrasted handrails to staircases.</p>		
Improve access to the school's main entrance/reception area.	Automate one or both doors for access to the school's main entrance/reception area.	Ongoing, as budget allows	A disabled person can access the main school entrance with ease.
Educational visits, including trips, are planned to ensure the participation of the whole range of pupils, including those with identified SEND.	<p>Continue to review all out-of-school provision to ensure compliance with legislation and that all reasonable adaptations are made.</p> <p>Requirements for pupils with SEND to be identified within completed risk assessments</p>	Ongoing	All children, including those identified with SEND can access educational visits.

### Improving the Curriculum Access

Aim	Action	Timescale	Success Criteria
Continued professional development for teachers and LSAs on differentiating the curriculum	Inclusion of opportunities for differentiating the curriculum in CPD training. SENDCo attends regular training and cascades information.	Ongoing	<p>Increase in access to the National Curriculum.</p> <p>Staff are able to meet the requirements of all pupils needs to access the curriculum.</p> <p>Engaged and motivated pupils.</p>
Educational visits, including trips, are planned to ensure the participation of the whole range of pupils, including those with identified SEND.	Continue to review all out-of-school provision to ensure compliance with legislation and that all reasonable adaptations are made.	Ongoing	All children, including those identified with SEND can access educational visits.

	Requirements for pupils with SEND to be identified within completed risk assessments		
Classrooms are optimally organized to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	End of Summer Term in preparation for September annually Ongoing	Increase in access to the National Curriculum
Ensure the early identification of a pupil's individual needs and provide support.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Ongoing	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available. Wider community will benefit from a more inclusive school and social environment. School able to act as a model within the community.

### Improving the Access to Information and Communication

Aim	Action	Timescale	Success Criteria
Availability of written information in alternative formats.	The school will make itself aware of the services available for converting written information into alternative formats.	As required, according to pupil and parent need.	Delivery of information to disabled pupils and parents is improved.
Make available school brochures, newsletters and other information for parents in alternative formats.	Review all current school publications and promote the availability in different formats.	As required according to need.	Delivery of school information to parents and the local community is improved. All parents feel well informed about school life.