

Wraxall C of E Primary School



Evidencing the Impact of Primary PE and the Sport Premium Funding

REVIEW
2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continue daily mile – daily in KS2 and 3 times per week KS1</p> <p>Health and Well-being week</p> <p>Active lunch time activities provided every day – with a variety of games and sports included (as selected by the children)</p> <p>Improved play equipment and well-being opportunities – throughout school day.</p> <p>Continue to target ‘Physical Literacy’ – with interventions like SMART MOVES being run in key stage groups.</p> <p>Intersport competitions – KS2 (this was still difficult due to ongoing COVID restrictions and staffing problems)</p>	<p>Daily mile as part of the timetable</p> <p>Health and Well-being week</p> <p>Active lunchtimes to ensure 30 minutes of activity per day.</p> <p>Targeting Physical Literacy</p> <p>Increase inter-schools and intra-school competition</p> <p>Broaden opportunities in PE curriculum</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88% of the cohort were able to swim at least 25 metres
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime activities and games provided by a trained coach – open to all, in order to encourage 30 minutes additional activity per day.	Provide a range of activity throughout the week to encourage children to be active.	£3500	Premier sport to keep a register to monitor attendance. Children to request the activities that are used.	Sports leaders can be involved in managing with Premier Sport. This provision was successful and a variety of activities have been provided at lunchtime. Children from Oak class have been involved in assisting activities for younger children.
Continue to provide a varied range of afterschool clubs (Premier Sport)	Premier sport to provide after school clubs. Based on responses to questionnaires, premier sport will provide a varied range of afterschool sport provision.	£0	Premier sport to monitor attendance.	Premier sport provision is not funded so after school club is not accessible by all. A wide variety of clubs have been provided, as chosen by children. Dance club – training for the North Somerset Dance Festival was funded by sports premium and open to all in year 2 up.
Lunchtime and after school clubs for specific sports	Lunchtime clubs run by teachers – running club, football club. Training to be provided in preparation of sporting events (either by teachers or premier sport)	£0 £10	Success in competitions Participation in competitions and increased confidence	Lunchtime running club was run to train for the cross-country event. A year 6 runner came in the top 10 and was asked to represent North

<p>Mile run and regular active blasts to continue to feature in KS1 and KS2 timetables.</p> <p>KS1 – 3 times per week</p> <p>KS2 – everyday</p>	<p>Profile of the mile run to remain high. Regular challenges will be set as part of the National Daily Mile initiative</p> <p>Classes to have a regular best runner awarded in celebration assembly.</p> <p>Enter the cross-country running event – upper KS2 and lower KS2.</p>	<p>£300</p>	<p>Children will continue to have this extra 15 minutes of exercise per day where possible and regular blasts of active time. Improvements should be seen in their general health and performance in PE and sport. Performance of individuals within running events.</p>	<p>Somerset in a cross-county event.</p> <p>Football club was run by a staff member to prepare for the small schools football tournament.</p> <p>Continue to enter competitions. Example set to younger children</p> <p>The Mile run is timetabled for all classes, however not everyday.</p> <p>Certificates idea was not used.</p> <p>Mile run to remain a timetabled feature of the school day.</p> <p>Success in mile run seen in general fitness and stamina of the children.</p>
---	---	-------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health and wellbeing week to be held in June. This helps us promote the importance of physical activity and staying healthy, as well as introducing the children to new activities they may not have taken part in before.	Health and well-being week will include Sports Day.	£2000	Questionnaires to the children to find out the impact of Health and Wellbeing week. Uptake on clubs in school or outside as a result of an activity the children have experienced.	Health and wellbeing week will continue on a yearly basis.
Visits from sports people or athletes in order to inspire the children to work hard to achieve their goals.	Introduction of new sports and activities to children.			A focus on wellbeing this year due to needs of the children. We had a great uptake for the Dance festival Dance club and a better up take from the boys. A dance session has featured in heath and well-being week for the last two years.
	A male and female sports person or athlete will be invited to talk to the children to share their successes and how they reached them. This links in with the School focus on achieving your goals and inspiring.	£300	Questionnaires to the children about the visits. Ask the children their views about the visitors and have follow up discussions.	Unfortunately we were unable to fulfil this target.
Enrichment sessions to encourage children to try other sports and be active	Whole school tobogganing	£1000	Questionnaires to children to provide feedback on enrichment opportunities.	This was once again a massive success. Pupil comments in feedback were ‘this is the best thing I’ve ever done’ and it was so nice to do this with my friends’.
	Skiing offered to Oak class	£5000		
Sports coaches to run PE sessions and intra school competition. This will provide quality PE sessions for the children with a healthy competitive element at the end of each teaching block.	To increase motivation there will be timetabled blocks of PE that are taught by specialist sports coaches. There will be regular intra school competitions run at the end of some of the teaching blocks (Gymnastics, Mini Wimbledon after the tennis		Enthusiasm of the children towards PE and willingness to participate. Observed increase in confidence of all children when taking part in a whole game and competition. Increase uptake of after school and lunchtime clubs.	Delivery of curriculum sessions by our coaching company are always popular with the children. Feedback is positive, especially when delivering sports that are the coaches strength – such as football and

				rugby. The enthusiasm is shared by the children.
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable of coach led PE lessons across the year in a variety of sports (teachers to observe sessions).</p> <p>Ensure continuity in provision and delivery of PE. Online training in different areas of PE is provided for by GETSET4PE (this will be offered to staff)</p> <p>Quality sessions/ lessons delivered by coaches</p>	<p>Plan a yearly timetable of PE lessons (Gymnastics, Swimming)</p> <p>Invest in another three years of Getset4PE</p> <p>Sessions delivered by NSSPEA and premiers sport coaches.</p>	<p>As shown in indicator 2</p> <p>£550</p> <p>See above</p>	<p>Confidence of staff within PE lessons, lesson observations.</p> <p>Quality of lesson content and delivery, evidence of progression and monitoring of achievement.</p> <p>Increased confidence of teachers. Questionnaires to be completed in Autumn and Summer terms to gauge confidence.</p>	<p>Confidence of staff going forward and quality of lessons. Staff are able to access plans to use in future and use assessment data.</p> <p>One year of scheme/ Training opportunities and assessment provided on the scheme website.</p> <p>Training and up-skilling of teachers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Health and wellbeing week to inspire the children to be active and encourage them to keep themselves healthy. Introduce children to Sports and activities they haven't tried before.</p>	<p>Ensure a good variety of sports and activities are provided across the week.</p> <p>Specialist coaches to provide sessions across the school.</p>	<p>See indicator 2</p>	<p>Pupil questionnaires to gauge enjoyment and impact.</p>	<p>This will continue regardless of SP funding.</p> <p>Health and well-being week is now part of the Wrexham yearly calendar.</p>

Variety of lunchtime and after school club provision (paid and free).	Premier sport to provide clubs (as a result of pupil questionnaire). Enter tournaments and run training sessions prior to events (premier sport and staff).	As above £2000	Increased confidence in new sport (this may be observed in the tournaments.)	After school and lunchtime clubs provided with a mix of funded and paid for provision. Many children are accessing clubs outside of school – particularly in football, rugby, gym and dance.
Qualified coaches to lead in school sessions	Premier sport to lead curriculum sessions NSSPEA to lead session per Key stage Guests sports people to run sessions	As above As above £600		
Extend the provision of activity within the school	Forest School sessions per class as part of the curriculum.	£1500		This target was not met. Forest school provision is being looked into for next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter NSSPEA events	Plans to enter: The Cross Country (yrs 4,5,6) Netball (5/6 girls), Small Schools Football, Dance Festival, Whole school virtual cross country	As above – NSSPEA membership, staffing and coach travel	Every child in KS1 and KS2 to represent the school in an interschools competition. This will increase self-confidence and promote participation in sport.	Encourage the children to join external clubs or after school clubs – signposting to other clubs and organisations.

	<p>(November), Multi-skills KS1 and others TBC.</p> <p>Book transport to and from events where needed.</p>			<p>All of KS1 competed in a multiskills competition against St Marys School.</p> <p>20 Dancers from year 2 upwards competed in the Dance Festival at the Weston Playhouse.</p> <p>!6 year 5 and 6 children competed in the North Somerset Cross Country Run.</p> <p>8 Children competed in the small school's football tournament.</p> <p>End of unit competitions were run, but not in houses.</p> <p>Increase general levels of fitness, cooperation, resilience, and enjoyment.</p>
Increase competition within school	Intra-school competitions within KS – at the end of some of the units of work – organised by premier sport.	£500	All children to take part in intra-school competition (House based).	
Increase links with Premier Sport in order to create a competition calendar competing against schools in our locality.	<p>Timetable of intra sport competitions planned to be run by premier sport.</p> <p>Organise lunchtime/ after school or curriculum time sessions to be coached by premier sport or PE lead in order prepare for events.</p> <p>Provide transport to and from venues in order to take part in these</p>	£500 Staffing and coach travel	<p>This should increase performance within the competition</p> <p>Enable all participants to access the competitions.</p> <p>Observable increase in confidence</p>	<p>Preparation sessions were provided for competitions – mix or Premier sport, school staff and out dance teacher.</p> <p>A KS1 multiskills festival was held against St Marys School.</p> <p>School residential for Oak class was also organised with St</p>

	<p>events and extra staffing costs.</p> <p>Draw up a timetable with Premier sport of intra school competitions.</p> <p>Provide training sessions prior to events in order to develop skill and ability</p>		<p>within all sports and willingness to participate.</p>	<p>Marys, so many activities were inter-school.</p>
--	--	--	--	---