

Spelling Buzz: Level Nine Words

Mr.			
Mrs.			
sudden	suddenly		
fast	faster	fastest	
last	lastly		
summer			
better			
rabbit			
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday	Saturn		
Sunday			
child	children		
were			
what			
every	everywhere	everyone	everybody
where			

A few ideas that may help:

- 1) Use the spelling strategies tips explained in the “Guidance for Parents” pages.
- 2) Play games as explained in the “Games Ideas” page.
- 3) Try the following

Double letters: In two syllable words, how do you know if the consonant in the middle is doubled? Children often have difficulty with this. In most 2-syllable words, for the vowel in the first syllable to make its short (weak) sound, it must be followed by 2 or more consonants before the vowel in the second syllable. If it is followed by only one consonant, it usually makes its long strong name sound. There are, of course, exceptions!

summ-er (the u is sounding short/weak, as in umbrella)
mus-ic (the u is sounding long/strong, as in ukulele)

Days of the week: In ancient times, people noticed that there were seven “heavenly bodies” that moved relative to the stars (that they could see before telescopes were invented). These were thought to be gods, and the days were named after them.

English	Heavenly body	Norse/Anglo-Saxon Gods
Monday	Moon	Mani
Tuesday	Mars	Tiw
Wednesday	Mercury	Woden
Thursday	Jupiter	Thor
Friday	Venus	Frige
Saturday	Saturn	
Sunday	Sun	Sunna

This knowledge can help children to spell Monday, Saturday and Sunday. Friday does not usually cause problems. Use the following to help with the others:

Tuesday – the difficult part is the **ues**.
Say **Tuesday** is the “**u eat sweets**” day, and maybe give your child a sweet when they can spell it correctly.

Wednesday – say it using Spelling Speak: **Wed-nes-day**

Thursday – the **ur** is the hard part. Either link it with Saturday, or say Thursday is the “**u r sick**” day (because you ate too many sweets on Tuesday).