

Spelling Buzz: Level Twelve Words

water	waterfall		
your			
great	greater	greatest	
teacher			
gone			
done			
work	worked	working	worker
word			
world			
again	against		
after	afternoon		
own	owner	owned	owning
too			
friend	friendly	friendship	
watch	watches	watched	watching
month			
colour	colourful	colourfully	
does	doesn't		
use	used	useful	using
their			

A few ideas that may help:

- 1) Use the spelling strategies tips explained in the “Guidance for Parents” pages.
- 2) Play games as explained in the “Games Ideas” page.
- 3) Try the following

teacher: Explain that teachers like to drink **tea**.

again: Try saying this word in Spelling Speak as **ag-ain**, or say
oh no, rain again!

after and **water:** Some children are tempted to put an extra **r** in after the **a**. Learn these in Spelling Speak as
af-ter and **wat-er**

too: Many children confuse **to**, **two** and **too**. Your child should know **to** from Level 1 and **two** from Level 3. Now they need to learn **too** and that it always means either
as well (eg. My mate came too.) or
excessively (eg. too much/too many/too hard/too fast)

friend: The **i** is often omitted from **friend**. Either say it in Spelling Speak as
fri-end
or tell your child to, “put in your **fri**end before the **end**,” and make the **i** into a person with the dot turned into a face.

work, word and **world:** Your child needs to know that the sound ‘wer’ actually spells as **wor** in quite a few English words. Some others are worm, worth, Worle, worse. Try linking these three words together in a short sentence such as, “**The world works with words.**”

watch: The letter **w** often changes the sound of vowels that come after. So **wa** usually makes a ‘wo’ sound, as in **was** (level 2) and **want** (level 4). Encourage your child to think of their own way to remember this spelling.