

# Pine Class - Term 1

## English

**Setting description** – Peace on Earth by Smriti Halls and David Litchfield.

- handwriting and presentation
- full stops and capital letters.

**Instructional writing** – The Barnabus Project by the Fan Brothers.

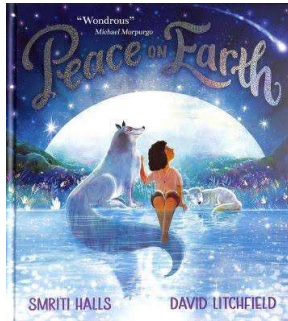
- imperative verbs
- fronted adverbials.

## Art

Mosaics – looking at the work of Gaudi.  
Making individual and collaborative mosaics.

## Music

Let Your Spirit Fly –  
Copying and singing a rhythm.



## Maths:

### Place Value

- represent and partition numbers to 1,000 and 10,000.
- Compare and order numbers. Round numbers.

### Addition and subtraction

- add and subtract 1s, 10s, 100s, 1,000s across a boundary.
- Add and subtract 4-digit numbers using column methods with exchanges.

## PSHE

**Jigsaw** – Being Me In My World.

- Positively recognise my worth and set personal goals.
- Face new challenges positively and make responsible choices.

## Computing

Exploring the concept of sequencing in programming through Scratch. The final project is to make a representation of a piano.

## PE Multi-Sports

Premier sport will be teaching the skills required for a variety of sports through fun and competitive games.

**Dodgeball** - The children will learn to throw, catch and dodge as well as learning fair play and sportsmanship.

## History

**Roman Empire in Britain**

- What was the Roman Empire like?
- Why did they invade Britain?
- What changes did the Romans bring to Britain?
- What was similar and different between the life in Roman Britain and the lives of the Celtic tribes?

## Science

### Sound

- Understand how sounds are made
- How (and how fast) sound travels.
- How sounds can be louder and quieter.

## Religious Education

**AMV** – What does it mean to belong to a religion? (Hinduism) -

- Hindu Stories.
- Hindu Festivals.
- Celebrations.

## History – Roman Empire in Britain

### *What was the Roman Empire like?*

*The Roman Empire was one of the most influential civilisations in history, spanning from 272 BC to AD 476 in the West and even longer in the East. The Romans were known for their engineering prowess, constructing roads, aqueducts, bridges, and monumental buildings such as the Colosseum and the Pantheon. They also excelled in military organization and strategy, enabling them to maintain control over vast territories for centuries.*

### *Why did the Romans invade Britain?*

*The Roman invasion of Britain, initiated by Julius Caesar in 55 and 54 BC and later successfully completed under Emperor Claudius in AD 43, was driven by several strategic and political motives.*

### *What changes to daily life did the Romans bring to Britain?*

*Roman rule introduced a structured urban life with towns and cities that had paved streets, public baths, and forums where people gathered for commerce and social activities. The Romans brought their language, Latin, which became the language of administration, law, and trade.*

### *How did the Romans change the infrastructure of Britain?*

*One of the most significant contributions was the construction of a network of well-engineered roads. The Romans built impressive aqueducts to supply towns with fresh water, utilising their engineering expertise to transport water over long distances. They also constructed public baths in urban centres, like those found in Bath.*

## Science – Sound

### *How are sounds made?*

*Sounds are made by vibrations. Something vibrates, it makes a sound.*

### *How does sound travel?*

*Sound can travel through objects. We'll be making string telephones to investigate this. Sound also travels through the air. It travels out in every direction from the sound source, not just straight to your ear!*

### *How can we make a sound louder or quieter?*

*We'll be investigating this in class by making lots of big sounds by creating bigger and stronger vibrations.*

### *What happens to a sound as you move away?*

*We'll be recording findings to this question. The children will think about the best way to investigate this and they will have a go at carrying out their investigations.*

### *How can we protect our ears from very loud sounds?*

*We'll be doing an interesting investigation about how best to insulate sound, thinking about which materials work best.*